

	Ident... #	Annual Response Question	2023-24 Annual Progress Reflection	2024-25 Annual Progress Reflection
1	AR1	<p>As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>Most of the districts progress markers have remained the same, with increases in the areas of reducing barriers for disconnected students and literacy because the district received Early Literacy Funding, which has allowed our K-4 staff to receive professional development to help support early learners. We have seen an increase in our regular attenders from our 2021-22 data of 62.76% to 64.2% and a much more significant increase in our 9th grade on track 2021-22 data of 75% to 84.5%. We have seen progress in our Outcome A: Create a culture of inclusion with safety and respect for all students and adults that supports the emotional, physical, and social wellbeing of students and adults that is critical to academic and professional success in the community of Bandon. We have a mental health therapist at each of our schools, a behavior specialist that serves our middle and high school, an academic advisor at our high school, and were able to provide a very robust summer enrichment program for our K-8th grade students, and a summer credit recovery program for our high school students. In addition, we are happy to say that we now were able to hire a much needed behavior specialist for our elementary school as well.</p>	
2	AR2	<p>Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>We have experienced funding barriers to support our CTE teachers/program, BHS credit recovery and Freshman Intervention (Outcome D). Finding qualified employees as well as the high cost of employees/benefits have been a significant barrier/challenge.</p>	
3	AR3	<p>2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.</p>		
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