

BANDON SCHOOL DISTRICT NO. 54  
Regular Meeting of Board of Directors  
October 14, 2024  
MINUTES

The Board of Directors of Bandon School District No. 54, Coos County, Oregon, met in regular session on Monday, October 14, 2023 in the Bandon High School Library at 5:30 p.m. Due notice was published and a quorum was present.

**PRESENT:** Board members present were David Hisel, Stan Avery, Angela Cardas, Martha Lane, Briana Hutchens and Jon Sullivan.

**ALSO PRESENT:** Shauna Schmerer, Superintendent; Amanda Steimonts, Business Manager; Courtney Wehner, OC Principal; Sam Dockery, BHS Principal; Rowdy Staatz, BHS Student Representative; and Connie Roberts, Board Secretary

**ABSENT:** AJ Kimball, Vice Chair; Jim Wright, Asst. Principal/Athletic Director; Brent Robertson, Director of Operations.

The meeting was called to order by Chair David Hisel at 5:30 pm.

**ADDITIONS/DELETIONS:**

Briana Hutchens made a motion to approve the agenda as presented; Stan Avery seconded and the motion passed unanimously.

**PUBLIC INPUT FOR ITEMS ON THE AGENDA:** None

**APPROVAL OF CONSENT AGENDA:**

**2.01 Approve Regular Board Meeting Minutes of September 9, 2024**

Martha Lane made a motion to approve the consent agenda. Stan Avery seconded and the motion passed unanimously.

**INFORMATION**

- 3.01 Resignation: Mary-Jo Reese, OC Educational Assistant**
- 3.02 Hired: Chase Berry, HLMS 7<sup>th</sup> Grade Basketball Coach**
- 3.03 Hired: Cal Taylor, HLMS 8<sup>th</sup> Grade Basketball Coach**
- 3.04 Melinda Torres, Bandon Community Youth Center**
- 3.05 OC Presentation - Reading Specialist, Bobbi Knaak, and Math Specialist, Lisa Marchetti, will be presenting to the board on how we structure our intervention groups, data team meetings, and Student Study Team meetings to support our students.**

**REPORTS /DISCUSSIONS:**

Superintendent **Shauna Schmerer**, Administrators **Sam Dockery**, **Jim Wright**, **Becky Armistead**, **Courtney Wehner**, Business Manager **Amanda Steimonts**, Director of Operations **Brent Robertson**, all provided information in the District at a Glance report on what is happening in their respective schools or departments, a copy of which is attached and made a part of the minutes. Superintendent **Shauna Schmerer** gave a report on Division 22 Assurances, showing the board that we are in compliance on all points. A Continuous Improvement Plan must be done every 4 years and the district is due to do it this year. Student Representative **Rowdy Staatz** reported about the recent Homecoming week, including the theme for the hallway decorations (board games), great participation for the dress up days, the Powder Tuff and Powder Puff games, the Homecoming game, bonfire and dance.

**Superintendent Schmerer** also added that as of right now, there is no funding for Summer School stating that ODE changed the deadlines for using monies that are utilized for Summer School from September 30<sup>th</sup> to June 30<sup>th</sup>. This makes it impossible to plan for summer school expenses.

**ACTION ITEMS**

**5.01 Bills in the amount of \$311,595.48**

Stan Avery made a motion to pay bills in the amount of \$311,595.48. Angela Cardas seconded, and the motion passed unanimously.

**5.02 Western International Band Clinic Trip Request**

BHS Teacher Dave Weston presented a field trip request for the Western International Band Clinic in Seattle, Washington, November 22-25, 2024. Stan Avery made a motion to approve the request for the Western International Band Clinic Trip; Martha Lane seconded and the motion passed unanimously.

- 5.03 2<sup>nd</sup> Reading Revise Policy AC, Nondiscrimination
- 5.04 2<sup>nd</sup> Reading Revised Policy BBF, Board Member Standards of Conduct
- 5.05 2<sup>nd</sup> Reading Revised Policy CB, Superintendent
- 5.06 2<sup>nd</sup> Reading Revised Policy CCG, Evaluation of Administrators
- 5.07 2<sup>nd</sup> Reading, Proposed Policy DJC Bidding Requirements
- 5.08 2<sup>nd</sup> Reading Revised Policy JBAA, Section 504 – Students
- 5.09 2<sup>nd</sup> Reading Revised Policy JBAA-AR, Section 504 – Students
- 5.10 2<sup>nd</sup> Reading Revised Policy KBA-AR, Public Records Request
- 5.11 1<sup>st</sup> Reading Revised Policy JBA/GBN, Sexual Harassment
- 5.12 1<sup>st</sup> Reading Revised Policy JEA, Compulsory Attendance\*\*
- 5.13 Delete Policy JEA-AR, Compulsory Attendance Notices and Citations
- 5.14 1<sup>st</sup> Reading Revised Policy JFCEB, Personal Electronic Devices and Social Media\*\*
- 5.15 1<sup>st</sup> Reading Revised Policy JFCEB-AR, Personal Electronic Devices and Social Media
- 5.16 1<sup>ST</sup> Reading Revised Policy JHCD/JHCDA-AR, Medications

Jon Sullivan made a motion to approve Agenda Items 5.03-5.16; Briana Hutchens seconded and the motion passed unanimously.

**5.17 Determine Requirements for OSBA Scholarship**

Board Member Angela Cardas informed the board that in 2019-20 then board members attended some classes through OSBA. As a result of them completing the classes OSBA gave them \$5000 to award as scholarships. Because there was so much going on in those few years after, it got put aside. Some parameters were discussed, but it was decided to table for a future work session.

**Public Input for items not on the Agenda**

None.

There being no further business for the board, David Hisel made a motion to adjourn the session; Jon Sullivan seconded and it passed unanimously. The meeting adjourned at 6:45 pm.

Approved: 11-18-24  
Date

By   
Board Chair

  
Connie Roberts, Board Secretary



Vision for 2024-25 School Year  
#GrowthMindSet  
10-14-24

**Goal 1: Structures and Systems: Develop structures and systems to support student learning in a culture of mutual respect and intellectual engagement.**

● **Start of the School Year**

- **OC-** This school year started off with unexpected challenges. In order to meet the individual needs of some of our students, we are moving Amelia Robbins back into the Reset Station to work alongside our Behavior Specialist. This new Classified position will allow our Behavior Specialist the freedom to observe students out at recess, in the classrooms, at lunch, whenever/wherever the need arises. The Behavior Specialist will be able to help coach teachers with tools and strategies to help our most challenging students. Amelia Robbins worked in the Reset Station prior to her time as our Library Aide. We feel this will be a smooth transition for our students.
- **HLMS -**
- **BHS -** We have reassigned Stephanie Freitag to the AWC for 5 periods a day and 2 periods a day to the library. Jonah Augsburg covers the AWC for the 2 periods that Stephanie has her library duties. This allows for that space to be fully supervised for any behavior issues, ISS, and also allows for a SpEd aide to be available for educational support if a student with an IEP or 504 needs additional support. Anne Goodwin has been reassigned to be shared between the middle and high school. Right now we currently have 23 students on Carmack's caseload and 5 students on Schwenningers caseload for the high school, 21 students have 504 plans.
- **Monthly presentations to board** Each Month starting in October a building will present to the board talking about such topics as student data and programs. One building per month:
  - Ocean Crest's Reading Specialist, Bobbi Knaak, and Math Specialist, Lisa Marchetti, will be presenting to the board on how we structure our intervention groups, data team meetings, and Student Study Team meetings to support our students.

- **District Level Information:** The district is changing how we do fire drills based on the fire marshals recommendations. The changes are that, Facilities will be now conducting them randomly once a month. The idea being, that we can see if there are any weak points in the buildings exit plan, communication or sweeps of the buildings, we can address them and strengthen them so we are ready and prepared for a real emergency.

● **Events, celebrations, professional development ([click here for the link to the PD calendar](#))**

- **OC-** The ESD is offering an array of professional development opportunities for teachers on the State-wide Inservice day, October 11th. Some sessions include Impacts of childhood Trauma, Creating Welcoming Schools, Burnout to Breakthrough, and many more.
- **HLMS -**
- **BHS -** Certified and Classified staff have been using the new Frontline Professional Growth system for their Self Assessments and Goals. Dr. Dockery and Mr. Wright have been meeting with staff members to review and discuss goals. Dr. Dockery has been conducting classroom walkthroughs and has implemented a new Google Form called "Classroom Snapshot Walkthrough Tool". This form provides both a "Grow & Glow" as well as indicates the type of

instruction strategy that was observed during the walkthrough. We also had SIOP training as a district on 9/27.

- **Athletics-**
- **Special Education Professional Development:** We have professional development planned for the year specifically highlighting special education topics for all building-based classified staff including:
  - Intro to Special Education - general overview of legalities, terminology, and logistics (BHS/HLMS)
  - Building Relationships with Challenging Children (BHS/HLMS)
  - Growth Mindset (BHS/HLMS)
  - Supporting Students in General Education Settings (BHS/HLMS)
  - Understanding Student Behavior (BHS/HLMS)
  - Team Dynamics (BHS/HLMS)
  - CPI Verbal Intervention Training (OC only; BHS and HLMS trained last year)
  - CPI Nonviolent Crisis Intervention Training (selected staff in each building)

**Goal 2: Align curriculum, instruction, and assessment to engage, inspire, and prepare each student toward their preferred future.**

- **Assessment Calendar for the schools, why we use the assessments we use and how it informs our decisions on teaching and learning, PD, intervention, opening for staff**
  - **District level Grant Info SIA, Title, Present Division 22 Compliance (copy given at board meeting must be up on website and shared with community by November 1st).**
  - **OC-** Click here for our [assessment calendar](#). This month, our data team will meet with 3rd and 4th grade teams to look over student data to determine which intervention group each student should be in. This includes Title I Reading and Math for the lowest 8 students from each grade, the Strategic Reading group for students that are just below grade level, and the Benchmark group for students that are 'at' or 'above' grade level.
  - **HLMS -**
  - **BHS -** We wrapped up NWEA testing on October 10th. PSAT testing was held on October 16th. The ASVAB will be offered to juniors and seniors on November 6th. We continue to provide expanded math pathways letting 8th graders come to take Alg. 1, this will line those students who choose to do so to take all of the college classes (trig/pre-calc, calc. We have more college offerings such as (trig, pre-calc, and calc) aligned to new math standards. Rigor is being set in Algebra 1 for all 9th graders.

**Goal 3: Develop intentional partnerships and relationships to support student learning.**

- **Open house, Community in the classroom, Volunteers**
  - **OC-** We had over 300 people come to our Open House. We finished up our Site Council voting and have a new parent member willing to sit on the committee for the next two years. Our Parent Teacher Organization (PTO) had their first meeting and planning for our Monster Mash Dance is underway. This is a family event that generally brings in over 500 students and families. The PTO charges \$1 for the entry, but no one is turned away if they cannot pay. I am working with local mural artist Vicki Affatati to help come up with an art program for our K-4 students. Our play is to create a mural that will be placed on freestanding boards out front of our school. This will be made entirely of student art.
  - **HLMS -**
  - **BHS -** We had 25 families visit campus during Back to School Night and meet our staff/tour campus. We also had a few parents sign up to participate in our SITE committee for the 24-25 school year. Several parents have shown interest in volunteering with fundraising efforts on behalf of the classes and have completed background checks. We have had Board visits with Angela and Martha to date, we're looking forward to everyone when schedules align.

- **Nutrition Program and Bond Projects**
- **Board Visits to buildings**We would like the board to make arrangements with the building principals to schedule walkabouts during the school year.

**Goal 4: Students and families from all backgrounds access and share relevant information to ensure student success.**

- **OC-** Our PTO set up a table at our Open House event where they were able to get families to sign up for a number of our volunteer opportunities. The first PTO meeting will be held on October 8th. We also held a vote for a new parent representative for our Site Council. We had 3 interested parents wanting to volunteer for this position. We shared the voting link on Seesaw and had over 80 people vote.
- **HLMS -**
- **BHS -** 4 new students, 3 new sophomores, 1 returning junior.
- **Communication to families..how does each department and/or school building communicate.. Platforms.....**
  - **District Level**
    - **Transportation** calls and emails families directly with transportation answers. Also uses Facebook to inform on (routes) as well as list of routes and pick up times on the School website.
    - **The Nutrition Program** uses printouts of monthly menus and posts them on social media.
    - **Maintenance** will use a social media post and/or email when needed.
    - **HR/Payroll:** Uses email to inform employees and will use social media postings when needed.
    - **Fiscal:** Email to staff, reports posted to website and social media when needed.
  - **OC-** We continue to use Seesaw to share all of our information with families. We also post things on our school Facebook page. Teachers print off the information from Seesaw and send home a paper copy to any of the families that are not connected to Seesaw. All of this information is also shared on the district newsletter (S'more).
  - **HLMS -**
  - **BHS -** Facebook, email, daily announcements, our S'more Newsletter, for athletics we use SportsYou, and letters mailed home as needed. As of 9/9, we have been translating information into Spanish for our bilingual families.
- **Tiger Beat Changes....**We put out our first Tiger Beat on September 27th. We will be putting them out on the last school Friday of each month.

**Past Happenings:**

- **District Level**
  - **Fiscal -** The 23-24 FY is closed out. Our Auditor is working on reviewing details of our last fiscal year and asking for items as needed. We are working to complete Q4 reports for some of our major grants including SIA, HSS, Early Literacy, and ESSER III. Several grant budgets have been submitted and will be revised as recommended by ODE.
  - **Maintenance:**finished up with the HLMS Gym painting project, looks fresh and updated. The Bus Barn project is continuing to move forward, which is exciting. All the building arrived on property on 10/3, so there is officially something to look at! We are through the county review and now the city has a last chance to review and make any final comments, which should be shortly. It will go out to final bid immediately after city approval, and that process is 4 weeks. We are looking at boots on the ground mid November. It is certainly taking a minute but we are in a forward motion.
  - **Transportation**
  - **Nutrition Program**

- **OC-** Open House was a huge success with over 300 people in attendance.
- **HLMS -**
- **BHS -** BHS kicked off homecoming week the first week of October. The hallway themes were tabletop games. The freshmen chose Barrel of Monkeys, the sophomores chose Operation, the juniors chose Jimanji and the seniors chose Candy Land. The week was full of class competitions, dress-up days, bonfires, Powder Puff football, and Power Tuff volleyball. During the home football game, the homecoming queen and king were announced. We also held the homecoming dance on Saturday this year which worked out well for our staff volunteers who helped make this week possible. A huge shoutout to our leadership program, especially Mr. Haan who is in charge of leadership, for spearheading the entire week and staying late each night supervising the hallway decorations and all the extracurricular activities. We also had our picture day on October 2nd.

#### **Future Happenings:**

- **District Level** The first Soup with the Superintendent event has been scheduled for November 7th in the high school library from 6-7 pm. We will be talking about Special Education Programs, Integrated Programs, Title Programs and the Bus Barn bond project. Please see the School Calendar, Sports Schedules, Professional Development Calendar, and building reports for additional information.
  - **Early Release Days-** October 11th State Wide in-Service Day and October 25th Early Release Day
  - **Fiscal -** We have been notified that we will be awarded a grant to replace two pieces of large and much needed kitchen equipment! We will continue to work on financial and narrative reporting for some of our major grants and complete budgets and narratives for State and Federal grants that we will receive this year.
  - **Maintenance:** Looking forward, our focus continues with getting the Athletic fields into shape. We are getting new dirt ordered for the baseball in-fields to get them ready for the spring season, along with top dressing and overseeding the outfields. We will continue our efforts with the football field when the season finishes up. We are getting things moved out and ready for the old bus garage demo and rebuild along with keeping things on track and moving forward.
  - **Transportation**
  - **Nutrition Program**
- **OC-** This year's Jog a Thon will be held on October 24th. We are raising funds for art and nutrition programs, updated PE and recess equipment, flexible seating, sensory/stress relief tools for students, and book sets for our classrooms. Our goal is \$13,000. Here are the incentives that ALL students will earn:
  - \$1,000- Recess with your teacher
  - \$3,000- Dance Party during PE
  - \$5,000- Jog a Thon t-shirts for ALL students
  - \$7,000- Student obstacle course
  - \$9,000- Splat the teachers with water balloons
  - \$11,000- Pajama Dress up day with Movie in the gym
  - \$13,000- Are You Smarter than an Ocean Crest Student Game Show
  - Highest Fundraising class will receive a pizza party
  - Highest Fundraising grade will receive an ice cream/popsicle party
- **HLMS -**
- **BHS -** Professional Development Bandon Manufacturing, Advanced Haas Mini Mill Training in Redmond for CTE teachers 10/9-10/11. BSAT Threat Assessment at the Mill 10/10-10/11. 10/25- SIOP training. 10/31, End of 1st Quarter (Progress Reports will be emailed after grades have been posted).OASC Leadership conference in Seaside 11/2-11/4.

women school leaders from the State of Oregon. This event is amazing and powerful. It is only the second year and I sit on the executive and am honored we do this. Leadership can be a very lonely place to be at times. This allows you to have people to reach out to and bounce ideas off that are doing similar jobs or have similar situations. It can be very refreshing and insightful.



# Harbor Lights Middle School

Becky Armistead, Principal

**Goal 1: Structures and Systems: Develop structures and systems to support student learning in a culture of mutual respect and intellectual engagement.**

- **Start of the School Year**
  - **HLMS** - The year started off strong with 2 new staff members joining our Special Education Team. Nick Pearson and Blake Christianson are new EAs in the building and have worked well with Megan Stallard for instructional supports and with Mariah McMonagle for supervision support. We are staffed adequately, but with little room for growth based on the needs of our students and our schedule. We have adjusted the HLMS schedule to match the BHS schedule, allowing for more efficient use of shared teachers for advanced math and electives. This has resulted in some scheduling challenges, but we are working collaboratively as a team to tackle those challenges keeping students at the center of our decisions.
- **Monthly presentations to board** Each Month starting in October a building will present to the board talking about such topics as student data and programs. One building per month:
  - Harbor Lights will be presenting in November on the topic of our accelerated math pathways and how we are working to remediate and extend learning based on student needs.
- **Events, celebrations, professional development** ([click here for the link to the PD calendar](#))
  - **HLMS** - All HLMS staff have begun their Professional Growth through the Frontline platform and it has gone very smoothly! Special thanks to Sabrina Belletti for her hard work with Frontline to get us set up for the year! Every staff member has completed their Self-Assessment and Goal Setting. Formal observations are scheduled starting in October. Our professional development for the month of October includes a focus on differentiation using the iReady curriculum for 5th Grade and a presentation from Angela Allen (ODE) on High-Leverage Instructional Strategies for 6th-12th grade teachers. We will also be working in grade level teams to prepare for an in-depth "data dive" in November using our universal screening data from iReady (math) and NWEA MAP (reading and math) and behavior data collected in our Reset Room. HLMS Yearbook and Journalism has volunteered to continue the Haunted Halls tradition at HLMS as a fundraiser to help defray the cost of yearbooks for our students and to help pay for additional resources for those elective classes.
  - **Special Education Professional Development:**
    - I was fortunate to attend the Pacific Northwest Institute Special Education Law Conference in Bellevue, WA last month. I learned about recent 9th Circuit decisions that impact special education including issues related to placement, Least Restrictive Environment (LRE), provision of a free and appropriate public education (FAPE), documentation using a Prior Written Notice (PWN), transition services, and how to navigate the impact of behavior from a student with special education eligibility. I left with a brain filled with new knowledge, excitement for the good work that we do, and a heart full of gratitude for our community - our community of learners, our community of educators, our community of parents, and our community at large.



Bandon truly is a special place to be!

- Special Education Professional Development for our certified teachers this month includes more in-depth training on our Student Information System (Synergy) as we are navigating this platform for the first time this year in regards to our documentation of IEPs.

**Goal 2: Align curriculum, instruction, and assessment to engage, inspire, and prepare each student toward their preferred future.**

- **Assessment Calendar for the schools, why we use the assessments we use and how it informs our decisions on teaching and learning, PD, intervention, opening for staff**
  - **District level Grant Info SIA, Title, Present Division 22 Compliance (copy given at board meeting must be up on website and shared with community by November 1st).**
  - **HLMS** - NWEA MAP Reading, NWEA MAP Math, and iReady Diagnostics have been completed and we are preparing for a “data dive” to look at our fall assessment results and how we can best use that information to drive our instructional decisions to meet the varied needs of our students. Our next universal screening of NWEA MAP Reading and NWEA MAP Math will occur in January and we will come back together to look at the progress made and areas still in need of instructional support.

**Goal 3: Develop intentional partnerships and relationships to support student learning.**

- **Open house, Community in the classroom, Volunteers**
  - **HLMS** - HLMS had a strong turnout for Back to School Night with many families touring the building, meeting teachers, cheering on their Tigers as they showed off their locker skills, and enjoying a cookie on their way out the door. The HLMS PTO was represented as we work to encourage family participation in the school experience - even at the middle school level! :) While traditionally this is a level where parent involvement drops off (largely due to the fact that middle schoolers like to pretend that they were spawned from nothing and have no parents!), we know that partnering with families is key to ensuring a solid experience for our students. We encourage parents interested in volunteering to fill out a background check early as they can take some time to process.
- **Board Visits to buildings: HLMS** has their first official board visit on Thursday, October 10! Thank you, Jon, for spending some time with us! Any other board members interested in a visit to HLMS can reach out to our office at 541-347-4415 to schedule time.

**Goal 4: Students and families from all backgrounds access and share relevant information to ensure student success.**

- **HLMS** - The middle school population is booming with <sup>27</sup>XXX students new to the district or returning from an extended hiatus. It has been a joy to see familiar faces once again and to welcome new students to Harbor Lights.
- **Communication to families..how does each department and/or school building communicate.. Platforms.....**
  - **HLMS** - Email continues to be our main source of communication. We are also using Facebook and our S'more newsletter to share information in multiple modes. We have weekly announcements for students that have been shared in Advisory, but we are moving to a “live reading” over the announcements to ensure that all students are hearing the same information. Safety calls (morning phone call to verify student absences) happen daily.

**Past Happenings:**

- **HLMS** - Open House (see above), PNWI Conference (see above)

**Future Happenings:**

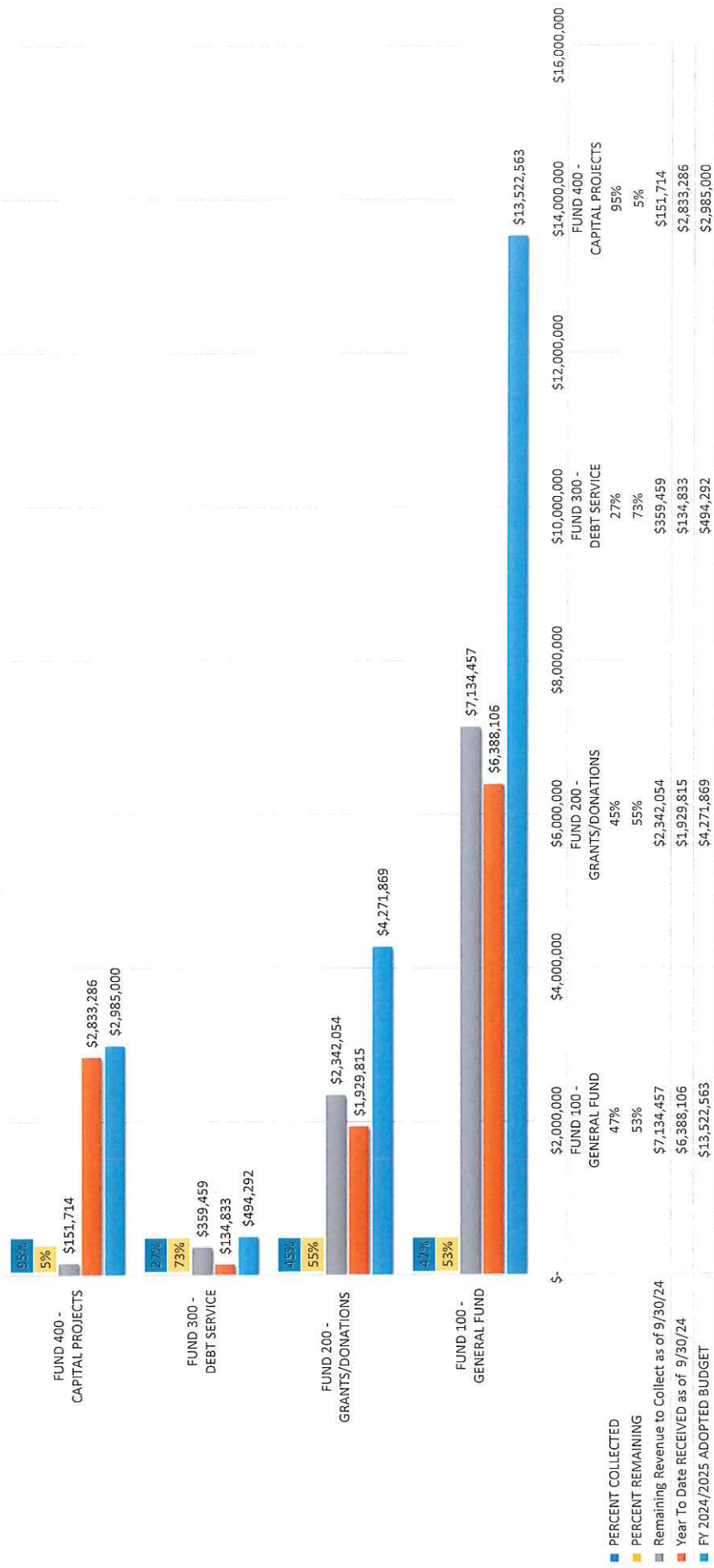
- **HLMS** -
  - CPI-NCI (Crisis Prevention Institute, Nonviolent Crisis Intervention) Training for selected building staff (2 separate offerings: Oct 15 & 17 and Nov 12 & 14)
  - COSA Special Education Conference 10/23-10/25 (Megan Stallard representing BSD)
  - PD preparing for in-depth data dives in November 11/1
  - Picture Retakes 10/30
  - Small Vocal Ensemble Festival @ Sprague 10/30
  - End of First Quarter 10/31
  - NO SCHOOL - Report Cards and PD 11/1
  - Fall Conferences - 11/7 (5:00-8:00pm) and 11/8 (8:00am-12:00pm)

FUND 100 SEPTEMBER THROUGH 30-Sep		Fiscal Year: 2024/2025 REVENUE FUND 100		Cur Yr BUDGET	Received As of 9/30/24	Projected	Anticipated	Proj. Rev	Curr. Rev
1111	CURRENT TAXES	\$	4,566,384.00	\$	75,842.24	\$	4,566,384.00	\$	2%
1112	PRIOR TAXES	\$	201,367.00	\$	46,433.96	\$	201,367.00	\$	23%
1113	FORECLOSED TAXES	\$	-	\$	-	\$	-	\$	0.0%
1311/1312	TUITION FROM INDIV/Other Dist.	\$	100.00	\$	-	\$	-	\$	0%
1510	INTEREST	\$	270,000.00	\$	99,931.57	\$	351,000.00	\$	37%
1710	ADMISSIONS	\$	24,500.00	\$	3,347.00	\$	24,500.00	\$	14%
1740	FEES-PAY TO PLAY	\$	7,500.00	\$	-	\$	7,500.00	\$	0%
1910	RENTALS	\$	21,000.00	\$	17,300.00	\$	21,000.00	\$	82%
1920	DONATIONS-PRIVATE	\$	100,000.00	\$	909.30	\$	100,000.00	\$	1%
1960	RECOVERY OF PRIOR YR EXPENSE	\$	20,000.00	\$	-	\$	-	\$	0%
1980	FEES CHARGED TO GRANTS	\$	10,000.00	\$	-	\$	-	\$	0%
1990	MISCELLANEOUS	\$	50,000.00	\$	209.13	\$	50,000.00	\$	0%
1994	FINGERPRINTING FEES	\$	1,800.00	\$	429.00	\$	1,800.00	\$	24%
2101	COUNTY SCHOOL FUNDS	\$	15,000.00	\$	2.60	\$	15,000.00	\$	0%
2199	HEAVY EQUIP. RENTAL TAX	\$	-	\$	908.09	\$	(908.09)	\$	100%
2200	RESTRICTED REVENUE	\$	-	\$	-	\$	-	\$	100%
2900	REVENUE FOR/ON BEHALF OF DISTRICT	\$	-	\$	-	\$	-	\$	100%
3101	BASIC SCHOOL SUPPORT	\$	4,484,457.00	\$	1,492,723.00	\$	4,484,457.00	\$	33%
3103	COMMON SCHOOL FUND	\$	87,632.00	\$	38,907.81	\$	87,632.00	\$	44%
3199	OTHER RESTRICTED GRANTS	\$	50,000.00	\$	-	\$	-	\$	0%
3299	OTHER GRANTS	\$	5,000.00	\$	3,249.00	\$	5,000.00	\$	65%
4202	FEDERAL MEDICAID REVENUE	\$	-	\$	-	\$	-	\$	0%
4500	FEDERAL THRU STATE	\$	-	\$	6,480.00	\$	-	\$	0%
4801	FOREST FEES	\$	-	\$	-	\$	-	\$	0%
5160	PROCEEDS FROM LEASE	\$	3,500.00	\$	-	\$	3,500.00	\$	0%
5200	INTERFUND TRANSFERS	\$	-	\$	-	\$	-	\$	0%
5400	BEGINNING FUND BALANCE	\$	3,604,323.00	\$	4,601,432.92	\$	4,601,432.92	\$	128%
	Total Sub Total Revenue	\$	13,522,563	\$	6,388,105.62	\$	14,520,572.92	\$	47.2%
	Additional Beg. Fund Balance	\$	-	\$	-	\$	-	\$	-
	Total Revenue	\$	13,522,563	\$	6,388,105.62	\$	14,520,572.92	\$	107.4%
	Control	\$	-	\$	-	\$	-	\$	47.2%

Fiscal Year: 2024/2025 EXPENDITURES		Cur Yr BUDGET	Expended As of 9/30/24	Projected	Anticipated	Proj Exp	Curr Exp
100'S	SALARIES	5,671,861	669,806	\$	5,104,674.90	90%	11.81%
200'S	PAYROLL BENEFITS	4,667,322	551,806	\$	4,200,589.80	90%	11.82%
300'S	PROFESSIONAL SERVICES	1,074,164	123,502	\$	751,914.80	70%	11.50%
400'S	SUPPLIES	657,710	104,878	\$	526,168.00	80%	15.95%
500'S	CAPITAL OUTLAY	26,000	0	\$	7,800.00	30%	0.00%
600'S	OTHER	302,392	195,200	\$	302,392.00	100%	64.55%
700'S	TRANSFERS	691,717	408,405	\$	504,953.41	73%	59.04%
800'S	CONTINGENCY	431,397	0	\$	-	0%	0.00%
	Control	13,522,563	2,053,597	9,344,896	11,398,493	84.29%	15.19%

Estimated Ending Fund Balance as of 9/30/24 \$ 3,122,080.01

**Bandon School District #54**  
**2024/2025 Revenue as of 9/30/2024**



■ PERCENT COLLECTED      ■ Year To Date RECEIVED as of 9/30/24      ■ FY 2024/2025 ADOPTED BUDGET

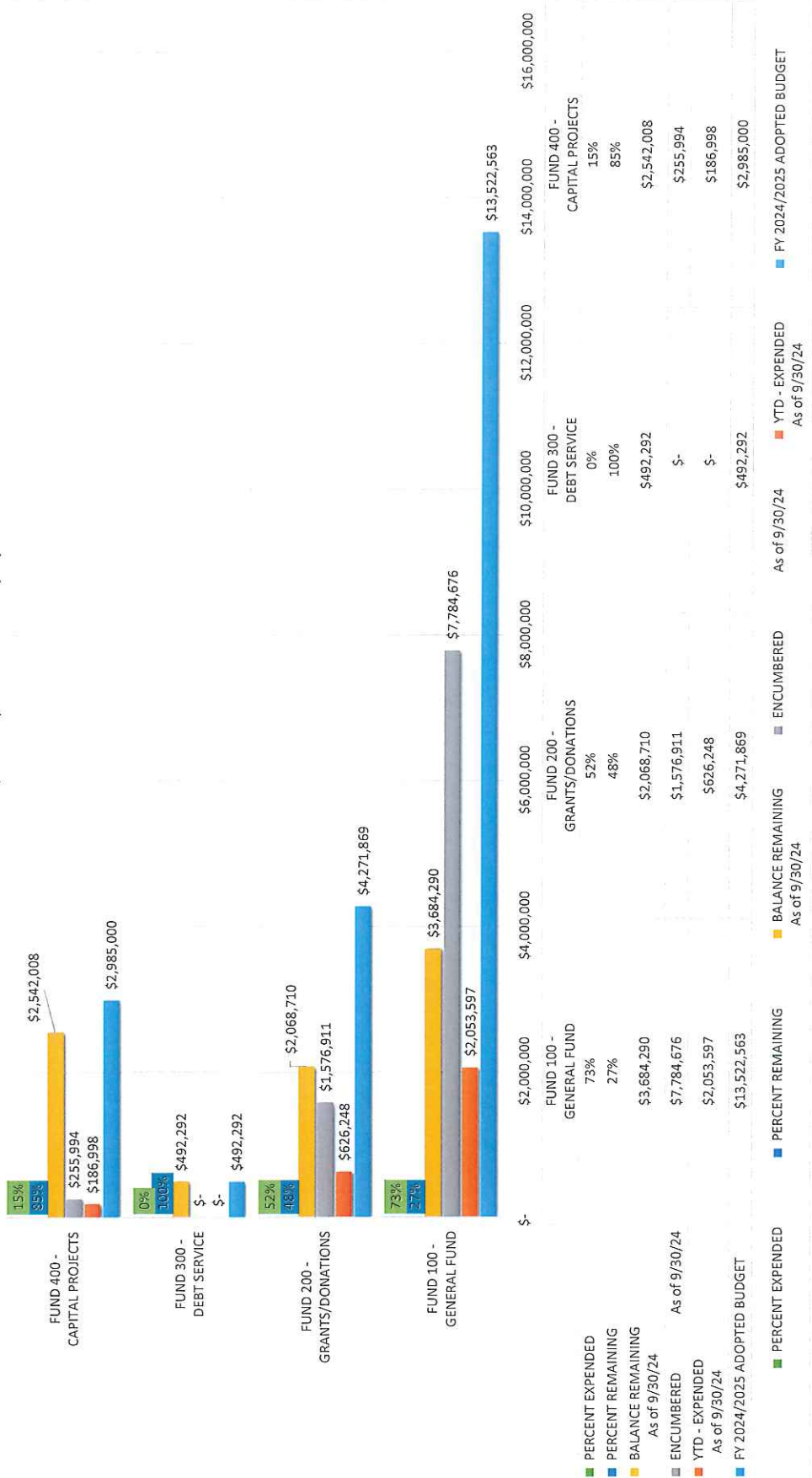
■ PERCENT REMAINING      ■ Remaining Revenue to Collect as of 9/30/24

# Bandon School District #54

## Revenue Update 9/30/24

	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
<b>FY 2024/2025 ADOPTED BUDGET</b>	\$ 13,522,563	\$ 4,271,869	\$ 494,292	\$ 2,985,000
<b>Year To Date RECEIVED as of 9/30/24</b>	\$ 6,388,106	\$ 1,929,815	\$ 134,833	\$ 2,833,286
<b>Remaining Revenue to Collect as of 9/30/24</b>	\$ 7,134,457	\$ 2,342,054	\$ 359,459	\$ 151,714
<b>PERCENT REMAINING</b>	53%	55%	73%	5%
<b>PERCENT COLLECTED</b>	47%	45%	27%	95%

**Bandon School District #54  
2024/2025 Expenditures as of 9/30/2024**



# Bandon School District #54

## Expenditure Update 9/30/24

EXPENDITURES	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
<b>FY 2024/2025 ADOPTED BUDGET</b>	\$ 13,522,563	\$ 4,271,869	\$ 492,292	\$ 2,985,000
<b>YTD - EXPENDED As of 9/30/24</b>	\$ 2,053,597	\$ 626,248	-	\$ 186,998
<b>ENCUMBERED As of 9/30/24</b>	\$ 7,784,676	\$ 1,576,911	-	\$ 255,994
<b>BALANCE REMAINING As of 9/30/24</b>	\$ 3,684,290	\$ 2,068,710	\$ 492,292	\$ 2,542,008
<b>PERCENT REMAINING</b>	27%	48%	100%	85%
<b>PERCENT EXPENDED</b>	73%	52%	0%	15%