

BANDON SCHOOL DISTRICT NO. 54  
Regular Meeting of Board of Directors  
September 9, 2024  
MINUTES

The Board of Directors of Bandon School District No. 54, Coos County, Oregon, met in regular session on Monday, September 9, 2024 in the Bandon High School Library at 5:30 p.m. Due notice was published and a quorum was present.

**PRESENT:** Board members present were AJ Kimball, Angela Cardas, Briana Hutchens, Stan Avery and Martha Lane.

**ALSO PRESENT:** Shauna Schmerer, Superintendent; Amanda Steimonts, Business Manager; Brent Robertsons, Director of Operations; Courtney Wehner, OC Principal; Becky Armistead, HLMS Principal; Sam Dockery, BHS Principal; and Connie Roberts, Board Secretary.

**ABSENT:** David Hisel, Board Chair and Jim Wright, Asst. Principal/Athletic Director

The meeting was called to order by Vice Chair AJ Kimball at 5:30 pm.

**1.5 PUBLIC INPUT FOR ITEMS NOT ON THE AGENDA:** None

**2.0 OATH OF OFFICE**

Appointed member Jon Sullivan was sworn into office.

**3.0 CONSENT AGENDA**

3.01 Approve Regular Board Meeting Minutes of August 12, 2024

Stan Avery made a motion to approve the consent agenda; Angela Cardas seconded and the motion passed unanimously

**INFORMATION**

- 4.01 Hired: Blake Christianson, HLMS SpEd Assistant
- 4.02 Hired: Jonah Augsburger, BHS SpEd Assistant
- 4.03 Hired: Anne Goodwin, BHS SpEd Assistant
- 4.04 Hired: Jessie Williams, HLMS PE Teacher
- 4.05 Hired: Caleb Kruse, BHS Math Teacher
- 4.06 Hired: Braydon Freitag, HLMS Assistant Football Coach
- 4.07 Resigned: Mykal Weissenfluh, BHS Assistant Softball Coach
- 4.08 Resigned: Ashley Pearson, Winter Season Cheer Coach
- 4.09 Karsha Graham with South Coast Head Start

**REPORTS /DISCUSSIONS:**

Superintendent **Shauna Schmerer** introduced a new style of board report that allows each school to share what is happening in each of their buildings that align with the goals of the district. **Courtney Wehner, Becky Armistead** and **Sam Dockery** answered questions from board members about the report. Superintendent Shauna Schmerer also handed out SWOT (strengths, weaknesses, opportunities, and threats) to the school board members and asked them to fill out the strengths and weaknesses portions and return them to her.

**ACTION ITEMS**

**6.01 Bills in the amount of \$257,886.55**

Briana Hutchens made a motion to approve bills in the amount of \$257,886.55; Jon Sullivan seconded, and the motion passed unanimously.

- 6.02 1<sup>st</sup> Reading Revise Policy AC, Nondiscrimination
- 6.03 1<sup>st</sup> Reading Revised Policy BBF, Board Member Standards of Conduct
- 6.04 1<sup>st</sup> Reading Revised Policy CB, Superintendent
- 6.05 1<sup>st</sup> Reading Revised Policy CCG, Evaluation of Administrators
- 6.06 Delete Policy DJC, Bidding Requirements
- 6.07 1<sup>st</sup> Reading, Proposed Policy DJC Bidding Requirements
- 6.08 1<sup>st</sup> Reading Revised Policy JBAA, Section 504 – Students
- 6.09 1<sup>st</sup> Reading Revised Policy JBAA-AR, Section 504 – Students
- 6.10 1<sup>st</sup> Reading Revised Policy KBA-AR, Public Records Request

Martha Lane made a motion to approve action items 6.02-6.10; Jon Sullivan and seconded and the motion passed unanimously.

Public Input for items not on the Agenda

None.

There being no further business for the board, Stan Avery made a motion to adjourn the session; Jon Sullivan seconded and it passed unanimously. The meeting adjourned at 5:59 pm.

Approved: 10/14/24  
Date

  
Connie Roberts, Board Secretary

By:   
Board Chair



Vision for 2024-25 School Year  
#GrowthMindSet  
9-9-2024

**Goal 1: Structures and Systems: Develop structures and systems to support student learning in a culture of mutual respect and intellectual engagement.**

● **Opening for students**

- **OC-** Chalk the Walks was a hit. Families and community members were invited to draw encouraging words/pictures on our front walk to welcome students to school. Kindergarten families had their 1:1 meetings with their child's teacher during the first week of school. Kindergarten students start altogether on September 9th. Adults with class lists were at every entrance to help support students and families on the first day.
- **HLMS** - This was the first year we hosted a "Meet Your Teacher" opportunity for incoming 5th graders and it was a success! Many of our newest Tigers arrived on the first day of school knowing exactly where to go, alleviating some of the anxiety that comes with starting in a new building. The first day of school was filled with excited Tigers and Teachers and the general controlled chaos that is the first day at a middle school. Students in 6th, 7th, and 8th grade practiced (and practiced and practiced) how to open their lockers, we reviewed the general expectations on campus, and spent some time connecting (and reconnecting) with students returning and those new to the building.
- **BHS** - We had an amazing start to the 2024/25 school year with our Freshman class of 55 students on Sept. 4th. Small group school tours were led by leadership students, followed by "How to be Successful in High School" during advisory. Students participated in the Freshman Olympics which are a series of team-building activities. Afternoon activities included students attending all classes on a modified schedule, a presentation on stress reduction and coping skills led by counselor Greg Garrow, class officer elections, scavenger hunt, and a Pep Assembly in the gym where students learned the BHS Fight Song. The following day the rest of our students arrived energized and ready to start the school year. They were greeted by many familiar faces and a few new ones, which included myself, Dr. Sam Dockery as the BHS Principal, Caleb Kruse Math Teacher, Anne Goodwin Special Education Assistant, and Jonah Augsburg Special Education Assistant. We also welcomed Megan Kalina into her new role as our Academic Advisor.

- **Monthly presentations to board** Each Month starting in October a building will present to the board talking about such topics as student data and programs. One building per month

- **District Level Information:** The district is changing how we do fire drills based on the fire marshals recommendations. The changes are that, Facilities will be now conducting them randomly once a month. The idea being, that we can see if there are any weak points in the buildings exit plan, communication or sweeps of the buildings, we can address them and strengthen them so we are ready and prepared for a real emergency.

- **Events, celebrations, professional development** ([click here for the link to the PD calendar](#))

- **OC-** Training for one of our reading assessments was led by our Reading Specialist, math pacing guide training led by our Math Specialist, and Math curriculum training led by iReady during staff in-service week. Our new playground is installed and the students are loving it.

- **HLMS** - Certified professional development during our inservice week (7th-12th) included special education supports in the general education classroom including the differences between accommodations and modifications, how to know when to accommodate/modify for a student, who to consult with regarding questions/support for students on IEP/504, etc. Certified math teachers (5th-8th) attended the iReady curriculum-based training with Ocean Crest. Classified training included Active Supervision with Mariah McMonagle (HLMS only) and Intro to Special Education with a general overview of the laws and regulations that inform our practice (HLMS/BHS). Our Certified staff have professional development scheduled throughout the year focused on using data to effectively drive instructional decisions and building skills and strategies to meet the needs of all students including a focus on High Leverage Instructional Strategies (Angela Allen, ODE), "data dives" focused on our universal screeners (see below for assessment information), and building-based collaboration on systems implemented for behavior management that directly impacts student learning. See below for more comprehensive information on Classified training in the realm of Special Education.
- **BHS** - We kicked off the afternoon of Aug. 26th with introductions of new staff and new roles with returning staff. We met on the 27th and started the PD day with 'Portrait of a Graduate' followed by a SWOT analysis. Staff handbook was reviewed and Yondr rollout was discussed with logistics and expectations.
- **Athletics**- We have 68 athletes out for fall sports, 26 football players, 9 cheerleaders. 13 volleyball players, 17 cross-country runners, and 3 soccer players.
- **Special Education Professional Development:** We have professional development planned for the year specifically highlighting special education topics for all building-based classified staff including:
  - Intro to Special Education - general overview of legalities, terminology, and logistics (BHS/HLMS)
  - Building Relationships with Challenging Children (BHS/HLMS)
  - Growth Mindset (BHS/HLMS)
  - Supporting Students in General Education Settings (BHS/HLMS)
  - Understanding Student Behavior (BHS/HLMS)
  - Team Dynamics (BHS/HLMS)
  - CPI Verbal Intervention Training (OC only; BHS and HLMS trained last year)
  - CPI Nonviolent Crisis Intervention Training (selected staff in each building)

**Goal 2: Align curriculum, instruction, and assessment to engage, inspire, and prepare each student toward their preferred future.**

- **Assessment Calendar for the schools, why we use the assessments we use and how it informs our decisions on teaching and learning, PD, intervention, opening for staff**
  - **District level Grant Info SIA, Title, ECT**
  - **OC- [Click here for our assessment calendar.](#)** We focus our data team meetings, also called Grade Level Plus Meetings, on every student and their progress on multiple measures. These meetings are held for each grade level every 6-8 weeks. The team includes the grade level teachers, the math and reading specialists, the Special Education teacher, and the principal. At these meetings, the team decides, based on the data, which intervention group each student needs to be in. We offer leveled reading and math groups for our students who need additional support, are on grade level, and those that need to be challenged. Our calendar also indicates the district level assessments as well.
  - **HLMS** - Universal Screeners in Reading and Math (NWEA) are completed in September and January. iReady Diagnostic (Math) happens in September, January, and sometimes in the spring, depending on student need. The iReady Diagnostic links to the iReady personalized instruction pathway for independent practice at the level of "proximal development," meaning students will have success but also be provided enough challenge that they will build skills. We use the

data from our universal screeners and curriculum assessments to inform instructional planning, support decisions about acceleration (specifically in relation to our accelerated math pathways), and to help determine students who may need additional support in the classroom. We have several “data dives” scheduled throughout the year to work collaboratively to use data to develop a targeted plan for supporting students at all achievement levels. SBAC (Smarter Balance) is our state testing and happens for all students at HLMS. All HLMS students have assessments in ELA and Math. Only 5th Grade and 8th Grade students are assessed in Science. Smarter Balance (SBAC) is used to measure growth over time and is reported to the state department of education. At the district level, we pay specific attention to cohort scores over multiple years. This measure is often used at the administration level more than the teacher level to identify areas of strength and struggle in our instructional planning based on the time of year in which we assess - spring assessment means we get results at the end of the school year without the ability to use the data to drive instructional decisions for the current cohort of students. It does, however, help us determine where staff may need additional professional development and the effectiveness of our current curriculum/instructional practice. We also use this as one of the measures in determining student pathways for accelerated learning and to determine the potential need for additional support.

- **BHS** - We offer expanded math pathways letting 8th graders come to take Alg. 1, this will line those students who choose to do so to take all of the college classes (trig/pre-calc, calc. We have more college offerings such as (trig, pre-calc, and calc) aligned to new math standards. Rigor is being set in Algebra 1 for all 9th graders. PSAT/ ASVAB in October. NWEA BOY/EOY.

### **Goal 3: Develop intentional partnerships and relationships to support student learning.**

- **Open house, Community in the classroom, Volunteers**
  - **OC**- Our Open House is scheduled for September 24th 5:30pm-7:00pm. We will have a table set up for our Parent Teacher Organization to recruit families, our Title I team will provide information about their programs to families, and our mental health therapist will be available for families to meet and ask questions to. This is all in addition to the classroom visits.
  - **HLMS** - Open House will be held in conjunction with BHS on Monday, September 23, 2024 5:30-7:00 PM. Volunteers are encouraged to complete a background check (if not already cleared) so they are eligible for participation as adult chaperones on field trips and for in class opportunities. We will have information available in the Commons (office) area during Back to School Night. We are also working with our PTO to encourage more participation in school events by families. We find that many parents are less involved at the middle school level for a variety of reasons, but we are hoping to encourage a strong partnership between families and the school community to support our Tigers.
  - **BHS** - Our open house is scheduled for September 23rd from 5:30-7:00. We will have a table displayed out front with flyers of all our clubs that students can join. We will also have a sign-in sheet to track which families can attend. Teachers will be available in their classrooms to meet and greet the families and answer any questions.
- **Nutrition Program and Bond Projects**
- **Board Visits to buildings**We would like the board to make arrangements with the building principals to schedule walkabouts during the school year.

### **Goal 4: Students and families from all backgrounds access and share relevant information to ensure student success.**

- **Registration (New Student Numbers)**
  - **OC**- 25 new students, 8 First Graders, 3 Second Graders, 7 Third Graders, 7 Fourth Graders
  - **HLMS** - 23 new students, 5 Fifth Graders, 8 Sixth Graders, 5 Seventh Graders, 5 Eighth Graders
  - **BHS** - 19 new students, 5 freshmen, 6 sophomores, 4 juniors, 4 seniors.
- **Communication to families..how does each department and/or school building communicate..**

## Platforms.....

- **District Level**
  - **Transportation** calls and emails families directly with transportation answers. Also uses Facebook to inform on (routes) as well as list of routes and pick up times on the School website.
  - **The Nutrition Program** uses printouts of monthly menus and posts them on social media.
  - **Maintenance** will use a social media post and/or email when needed.
  - **HR/Payroll:** Uses email to inform employees and will use social media postings when needed.
  - **Fiscal:** Email to staff, reports posted to website and social media when needed.
- **OC-** We use the Seesaw for Families app to communicate all of our school announcements. This includes the monthly menu, school newsletter, all school activities, and all Bandon Youth Sports options. Teachers use Seesaw to communicate with families, as well as share what is happening in the classrooms. For those families that do not have internet access, we print all announcements to be sent home. We also translate all information into Spanish and Chinese for our families that speak a language other than English.
- **HLMS -** HLMS uses email as our primary mode of communication including building and grade-level-specific announcements/information, our S'more newsletter, student-specific information such as eligibility for accelerated math placement, etc. We also use Facebook for communication, but are mindful that not all families are connected to social media. When we know of a family without internet access, we have the capacity to print announcements/information and much of our information is sent home in paper format such as course syllabi, etc. We are also able to translate information into Spanish and Chinese, with the help of our ELL specialists and the wonders of the internet!
- **BHS -** Facebook, email, daily announcements, our S'more Newsletter, and letters mailed home as needed. Beginning 9/9 we will translate information into Spanish for our bilingual families.
- **Tiger Beat Changes....**We will not be doing weekly Tiger Beats, but monthly.

## Past Happenings:

- **District Level** opened for all staff on August 26, 2024, with Tara Martin with breakfast by the Rolling Pin. Professional development was provided for all staff on Monday and Tuesday. Wednesday and Thursday meetings and classroom set-up days were provided to the teaching staff.
  - **Fiscal -** We have been working to complete the official closeout of the 2023-24 fiscal year books. This includes making sure all charges are properly coded, all accounts are balanced and reconciled, and all grant charges have been properly claimed. We closed out the year with a 4.6 million dollar ending fund balance in our General Fund, which was slightly higher than anticipated. Our on-site audit fieldwork was completed on 9/3. The auditors said so far everything looks great and that they have received all the information they have requested in a timely manner.
  - **Maintenance:** Had a great and productive summer, We accomplished a ton of much needed projects big and small. We updated the weight room with plywood walls and a new floor will be put in along with some new equipment, it will look really updated. The inside of the HLMS gym is repainted and is now will match the High School gym. Added a new play structure to the Ocean Crest playground that from summer school kids accounts, is AWESOME!
  - **Transportation**
  - **Nutrition Program**
- **OC-** Our K-3 Literacy summer camps were a success. The Kindergarten Jump Start camp ran for 2 weeks and both Kindergarten teachers taught for a week to get to know the students. The Incoming 1st grade camp offered support to students in a fun and engaging way while instilling important literacy skills. The Incoming 3rd grade camp offered literacy support as well. The focus was primarily on the incoming

3rd graders since they are the group with the largest number of students and the greatest need for improvement.

- **HLMS** - Mariah McMonagle was at the helm of our summer programs and had so much positive feedback about the excitement of our students AND our staff! Special thanks to all employees who came together to provide these opportunities for our Tigers.
- **BHS** - BHS hosted cheer camp, summer football, summer volleyball. Mr. Weston started early band practice to prepare for the Cranberry parade and pep band. Band students attended their annual summer rafting trip from Hog Creek to Galice on the Rouge River. BHS was also the host of a few summer enrichment programs as well as had several teachers participate in providing summer school classes for our credit deficient students.

#### **Future Happenings:**

- **District Level Soup with Superintendent Dates** will be set-up for the year soon as sport schedules and activities are confirmed. Please see the School Calendar, Sports Schedules, Professional Development Calendar, and building reports for additional information.
  - **Early Release Days**- September 13th and 27th (refer to District PD calendar linked above)
  - **Fall Pictures**- October 2nd
  - **Fiscal** - We will be working to complete Q4 reports for some of our major grants including SIA, HSS, Early Literacy, and ESSER III. We will also be working on finalizing and submitting several grant budgets in the upcoming 1-2 months. We will be continuously working on completing audit requests over the course of the next few months as well.
  - **Maintenance:** We are looking forward to a great year ahead. Our big focus ahead is Athletic fields. We have a maintenance plan in place and have started implementing it so we can get our fields in great shape. We have the Dunes and fantastic community members helping us out accomplishing our plan. Big thanks to the work they've already done!!
  - **Transportation**
  - **Nutrition Program**
- **OC**- We will begin to have discussions on what we plan to focus our fundraising efforts on for the Jog a Thon.
- **HLMS** - 9/16-9/18 Ms. A to SpEd Law Conference
- **BHS** - 9/30 - 10/4 Homecoming Week

FUND 100 AUGUST THROUGH 31-AUG		Fiscal Year: 2024/2025 REVENUE FUND 100		Cur Yr BUDGET	Received As of 8/31/24	Projected	Anticipated	Proj. Rev	Curr. Rev		
1111	CURRENT TAXES	\$	4,566,384.00	\$	44,235.85	\$	4,522,148.15	\$	4,566,384.00	100.0%	1%
1112	PRIOR TAXES	\$	201,367.00	\$	18,111.08	\$	183,255.92	\$	201,367.00	100.0%	9%
1113	FORECLOSED TAXES	\$	-	\$	-	\$	-	\$	-	0.0%	0%
1311/1312	TUITION FROM INDIV/Other-Dist.	\$	100.00	\$	32,972.36	\$	237,027.64	\$	270,000.00	100.0%	12%
1510	INTEREST	\$	270,000.00	\$	-	\$	24,500.00	\$	24,500.00	100.0%	0%
1710	ADMISSIONS	\$	24,500.00	\$	-	\$	7,500.00	\$	7,500.00	100.0%	0%
1740	FEES-PAY TO PLAY	\$	7,500.00	\$	-	\$	20,400.00	\$	21,000.00	100.0%	3%
1910	RENTALS	\$	21,000.00	\$	600.00	\$	100,000.00	\$	100,000.00	100.0%	0%
1920	DONATIONS-PRIVATE	\$	100,000.00	\$	-	\$	-	\$	-	0.0%	0%
1960	RECOVERY OF PRIOR YR EXPENSE	\$	20,000.00	\$	-	\$	-	\$	-	0.0%	0%
1980	FEES CHARGED TO GRANTS	\$	10,000.00	\$	-	\$	-	\$	-	0.0%	0%
1990	MISCELLANEOUS	\$	50,000.00	\$	209.13	\$	49,790.87	\$	50,000.00	100.0%	0%
1994	FINGERPRINTING FEES	\$	1,800.00	\$	165.00	\$	1,635.00	\$	1,800.00	100.0%	9%
2101	COUNTY SCHOOL FUNDS	\$	15,000.00	\$	-	\$	15,000.00	\$	15,000.00	100.0%	0%
2199	HEAVY EQUIP. RENTAL TAX	\$	-	\$	-	\$	-	\$	-	100.0%	100%
2200	RESTRICTED REVENUE	\$	-	\$	-	\$	-	\$	-	100.0%	100%
2900	REVENUE FOR/ON BEHALF OF DISTRICT	\$	-	\$	-	\$	-	\$	-	100.0%	100%
3101	BASIC SCHOOL SUPPORT	\$	4,484,457.00	\$	746,487.00	\$	3,737,970.00	\$	4,484,457.00	100.0%	17%
3103	COMMON SCHOOL FUND	\$	87,632.00	\$	38,907.81	\$	48,724.19	\$	87,632.00	100.0%	44%
3199	OTHER RESTRICTED GRANTS	\$	50,000.00	\$	-	\$	-	\$	-	0.0%	0%
3299	OTHER GRANTS	\$	5,000.00	\$	-	\$	5,000.00	\$	5,000.00	100.0%	0%
4202	FEDERAL MEDICAID REVENUE	\$	-	\$	-	\$	-	\$	-	0.0%	0%
4500	FEDERAL THRU STATE	\$	-	\$	-	\$	-	\$	-	0.0%	0%
4801	FOREST FEES	\$	-	\$	-	\$	-	\$	-	0.0%	0%
5160	PROCEEDS FROM LEASE	\$	3,500.00	\$	-	\$	3,500.00	\$	3,500.00	100.0%	0%
5200	INTERFUND TRANSFERS	\$	-	\$	-	\$	-	\$	-	0.0%	0%
5400	BEGINNING FUND BALANCE	\$	3,604,323.00	\$	4,601,432.92	\$	-	\$	4,601,432.92	128.0%	128%
	Total Sub Total Revenue	\$	13,522,563	\$	5,483,121.15	\$	8,956,451.77	\$	14,439,572.92	106.8%	40.5%
	Additional Beg. Fund Balance	\$	-	\$	-	\$	-	\$	-		
	Total Revenue	\$	13,522,563	\$	5,483,121.15	\$	8,956,451.77	\$	14,439,572.92	106.8%	40.5%
	Control	\$	-	\$	-	\$	-	\$	-		
Fiscal Year: 2024/2025		Cur Yr	Expended		Proj Exp		Curr Exp				
EXPENDITURES		BUDGET	As of 8/31/24		Projected	Anticipated	%	%			
100'S	SALARIES	5,671,861	239,007		\$	\$	5,104,674.90	90%	4.21%		
200'S	PAYROLL BENEFITS	4,667,322	175,139		\$	\$	4,025,450.90	90%	3.75%		
300'S	PROFESSIONAL SERVICES	1,074,164	82,644		\$	\$	669,270.55	70%	7.69%		
400'S	SUPPLIES	657,710	48,763		\$	\$	477,404.84	80%	7.41%		
500'S	CAPITAL OUTLAY	26,000	0		\$	\$	7,800.00	30%	0.00%		
600'S	OTHER	302,392	190,648		\$	\$	111,743.60	100%	63.05%		
700'S	TRANSFERS	691,717	408,405		\$	\$	96,548.85	73%	59.04%		
800'S	CONTINGENCY	431,397	0		\$	\$	-	0%	0.00%		
	Control	13,522,563	1,144,607		\$	\$	10,253,886	84.29%	8.46%		
Estimated Ending Fund Balance as of 8/31/24										3,041,080.01	

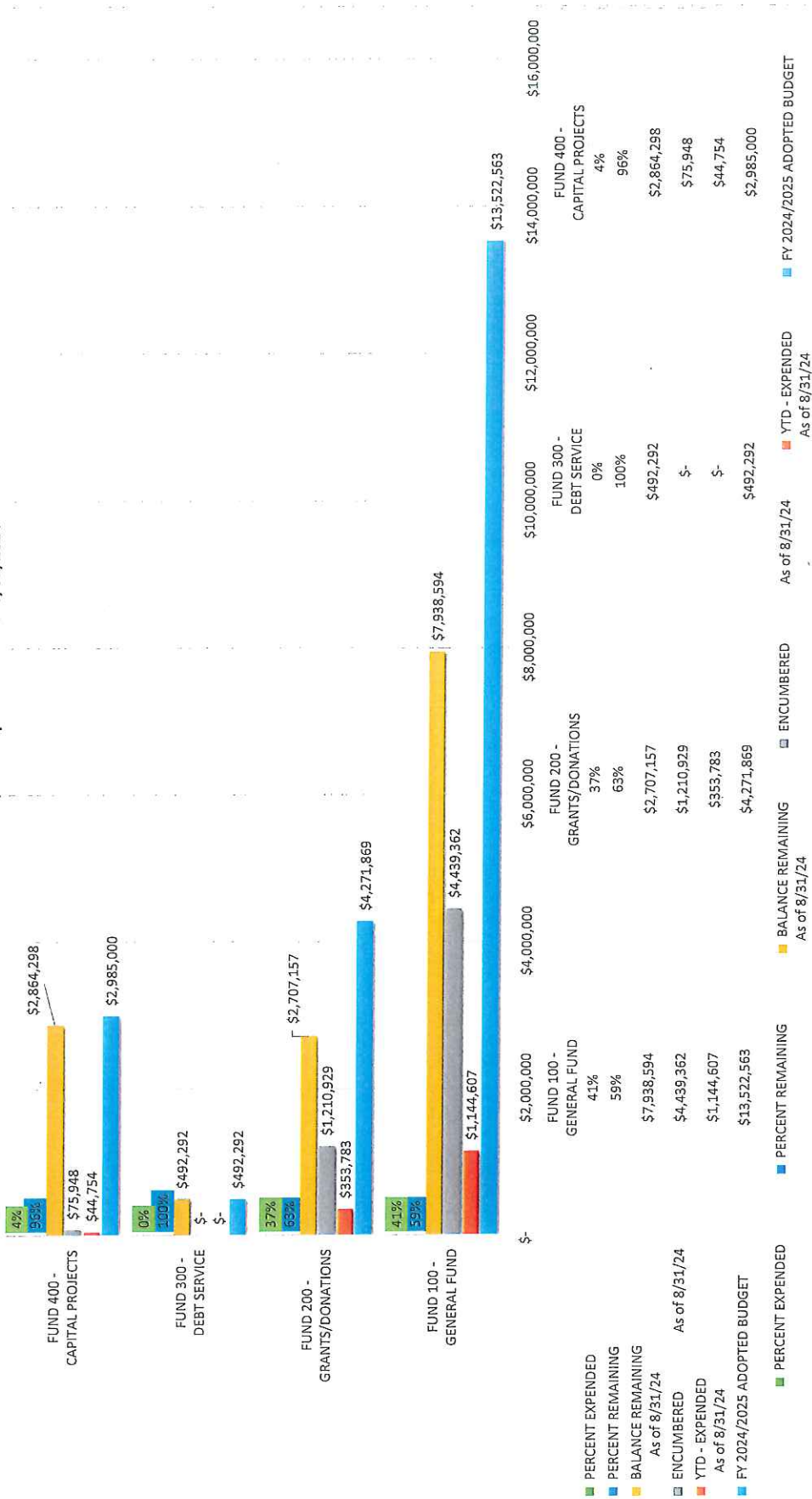


# Bandon School District #54

## Expenditure Update 8/31/24

EXPENDITURES	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
FY 2024/2025 ADOPTED BUDGET	\$ 13,522,563	\$ 4,271,869	\$ 492,292	\$ 2,985,000
YTD - EXPENDED As of 8/31/24	\$ 1,144,607	\$ 353,783	\$ -	\$ 44,754
ENCUMBERED As of 8/31/24	\$ 4,439,362	\$ 1,210,929	\$ -	\$ 75,948
BALANCE REMAINING As of 8/31/24	\$ 7,938,594	\$ 2,707,157	\$ 492,292	\$ 2,864,298
PERCENT REMAINING	59%	63%	100%	96%
PERCENT EXPENDED	41%	37%	0%	4%

**Bandon School District #54**  
**2024/2025 Expenditures as of 8/31/2024**

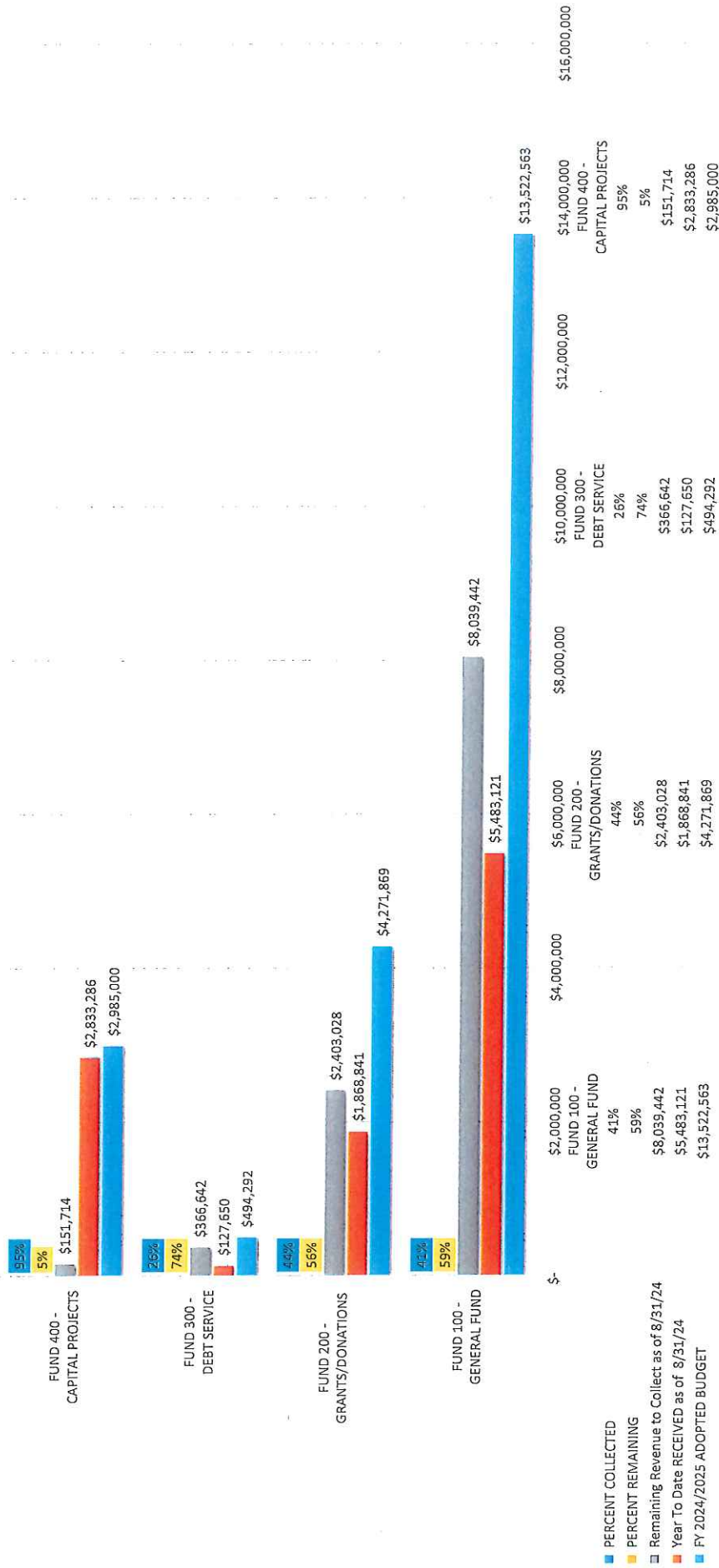


# Bandon School District #54

## Revenue Update 8/31/24

	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
<b>FY 2024/2025 ADOPTED BUDGET</b>	\$ 13,522,563	\$ 4,271,869	\$ 494,292	\$ 2,985,000
<b>Year To Date RECEIVED as of 8/31/24</b>	\$ 5,483,121	\$ 1,868,841	\$ 127,650	\$ 2,833,286
<b>Remaining Revenue to Collect as of 8/31/24</b>	\$ 8,039,442	\$ 2,403,028	\$ 366,642	\$ 151,714
<b>PERCENT REMAINING</b>	59%	56%	74%	5%
<b>PERCENT COLLECTED</b>	41%	44%	26%	95%

Bandon School District #54  
2024/2025 Revenue as of 8/31/2024



■ PERCENT COLLECTED    
 ■ PERCENT REMAINING    
 ■ Remaining Revenue to Collect as of 8/31/24    
 ■ Year To Date RECEIVED as of 8/31/24    
 ■ FY 2024/2025 ADOPTED BUDGET