

BANDON SCHOOL DISTRICT NO. 54
Regular Meeting of Board of Directors
February 10, 2025
MINUTES

The Board of Directors of Bandon School District No. 54, Coos County, Oregon, met in regular session on Monday, February 10, 2025 in the Bandon High School Library at 5:30 p.m. Due notice was published and a quorum was present.

PRESENT: Board members present were David Hisel, A.J. Kimball, Stan Avery, Angela Cardas, Martha Lane, Briana Hutchens and Jon Sullivan.

ALSO PRESENT: Shauna Schmerer, Superintendent; Courtney Wehner, OC Principal; Becky Armistead, HLMS Principal; Sam Dockery, BHS Principal; Jim Wright, BHS Asst. Principal/Athletic Director; Rowdy Staatz, Student Representative; Amanda Steimonts, Business Manager; Brent Robertson, Executive Director of Operations; and Connie Roberts, Board Secretary.

ABSENT: None

The meeting was called to order by Chair David Hisel at 5:30 pm.

ADDITIONS/DELETIONS:

The following adjustments were made to the agenda:

Move Executive Session after Action Items

Jon Sullivan made a motion to approve the agenda as amended, Briana Hutchens seconded and the motion passed unanimously.

PUBLIC INPUT FOR ITEMS ON THE AGENDA: None

APPROVAL OF CONSENT AGENDA:

2.01 Approve Regular Board Meeting Minutes of January 13, 2025

AJ Kimball made a motion to approve the consent agenda. Briana Hutchens seconded and the motion passed unanimously.

INFORMATION

- 3.01 Resigned: Caleb Kruse, BHS Math Teacher**
- 3.02 Hired: Shweta Stockwell, BHS Girls Golf Coach**
- 3.03 Umpqua Valley Financial Audit Presentation**

Steve Tuchscherer from Umpqua Valley Financial presented this year's audit, explaining the scope of the audit and the goal of issuing a report that says the financial statements are without material misstatement. Expenditures for Payroll and Accounts Payable, account balances for Capital Assets and Long-Term Debt, and budgeted expenditures vs. actual expenditures were some of the items that were looked at. Bandon School District was issued an Unmodified (or "Clean") Report. Steve commended Business Manager Amanda Steimonts for her work on this audit.

REPORTS /DISCUSSIONS:

Superintendent **Shauna Schmerer**, Administrators **Sam Dockery**, **Jim Wright**, **Becky Armistead**, **Courtney Wehner**, Business Manager **Amanda Steimonts**, Director of Operations **Brent Robertson**, all provided information in the District at a Glance report on what is happening in their respective schools or departments, a copy of which is attached and made a part of the minutes. Student Representative **Rowdy Staatz** spoke about upcoming events including Winter Court Warming Week February 9-14, with Senior Night on February 14th, Prom planning, NHS inductions. She also shared the recent Class of 2025 dinner fundraiser had brought in \$1500 for the Senior Class, and that Leadership had sent out Community 101 invites.

ACTION ITEMS

6.01 Bills in the amount of \$249,019.16

AJ Kimball made a motion to pay bills in the amount of \$249,019.16. Jon Sullivan seconded, and the motion passed unanimously.

6.02 Expedition Class Field Trip Request to the Redwoods

Stan Avery made a motion to approve the Expedition Class Field Trip Request to the Redwoods, Angela Cardas seconded and the motion passed unanimously.

6.03 SCESD Local Service Plan for 2025-26

Laurel Smalley from South Coast ESD presented information about the LSP plan. Jon Sullivan made a motion to approve the SCESD Local Service Plan for 2025-26; Stan Avery seconded and the motion passed unanimously.

6.04 2nd Reading Revised Policy GBN/JBA, Sexual Harassment

6.05 2nd Reading Revised Policy JBA/GBN, Sexual Harassment

6.06 2nd Reading Revised Policy EBBB, Injury/Illness Reports

6.07 2nd Reading Revised Policy GBNA/JHFF, Suspected Sexual Conduct with Students and Reporting Requirements

6.08 2nd Reading Revised Policy JHFF/GBNA, Suspected Sexual Conduct with Students and Reporting Requirements

Jon Sullivan made a motion to approve Action Items 6.04-6.08, AJ Kimball seconded and the motion passed unanimously.

6.09 Delete Policy GBEB, HIV and AIDS – Staff

AJ Kimball made a motion to delete Policy GBEB, HIV and AIDS - Staff, Stan Avery seconded and the motion passed unanimously.

6.10 1st Reading Revised Policy GBEB, Communicable Diseases – Staff

6.11 1st Reading Revised Policy GBEB-AR, Communicable Diseases - Staff

6.12 1st Reading Revised Policy IGBAF, Special Education – Individualized Education Program (IEP)**

6.13 1st Reading Revised Policy IGBAF-AR, Special Education – Individualized Education Program (IEP)**

6.14 1st Reading Revised Policy IGBAG, Special Education – Procedural Safeguards**

6.15 1st Reading Revised Policy IIA, Instructional Materials**

6.16 1st Reading Revised Policy IKF, Graduation Requirements**

Angela Cardas made a motion the approve Action Items 6.10-6.16; Jon Sullivan seconded and the motion passed unanimously.

6.17 Approve Resolution #4, Surplus Equipment

Briana Hutchens made a motion to approve Resolution #4, Surplus Equipment; Jon Sullivan seconded and the motion passed unanimously.

6.18 Approve 2025-26 Budget Calendar

Briana Hutchens made a motion to approve the 2025-26 Budget Calendar; Martha Lane seconded and the motion passed unanimously.

At 6:23 David Hisel called a short recess.

At 6:31 David Hisel closed the regular session and dismissed all non-board members.

Executive Session

At 6:31 pm Chair David Hisel opened executive session to review and evaluate the performance of the superintendent or any other public officer, employee or staff member, unless that person requests an open hearing. (ORS 192.660(2)(i) and 192.660 (8)) Present were board members David Hisel, AJ Kimball, Stan Avery, Martha Lane and Angela Cardas, Briana Hutchens and Jon Sullivan.

The Board moved out of executive session at 7:18 pm.

Public Input for items not on the Agenda

None.

There being no further business for the board, David Hisel made a motion to adjourn the session; Briana Hutchens seconded and it passed unanimously. The meeting adjourned at 7:18 pm.

Approved: 3-10-25

Date



Connie Roberts, Board Secretary

By  _____

Board Chair



Vision for 2024-25 School Year
#GrowthMindSet
2-10-2025

Goal 1: Structures and Systems: Develop structures and systems to support student learning in a culture of mutual respect and intellectual engagement.

- **Monthly presentations to board** Each Month starting in October a building will present to the board talking about such topics as student data and programs. One building per month:
No presentation this month. We will resume next month with Ocean Crest.
- **District Level Information:** Working with the data received from the Comprehensive Needs Assessments, we are developing our Continuous Improvement Plan to present to the board in June. Working on new curriculum adoption materials for upcoming years to stay in the timelines of compliance for the State, however we may be applying for a waiver for the health curriculum because of possible changes with the new administration.
- **Events, celebrations, professional development** [\(click here for the link to the PD calendar\)](#)
 - **OC** - K-8 math teachers will have another training session with a representative from iReady, our math curriculum. The focus will be on Small Group Differentiation and Helping All Learners Succeed. This will be on the Feb. 14th Early Release day.
Our Behavior Specialist will be working with our support staff on this day with professional development around the following topics: Active Supervision - Supervision in Unstructured Settings - Supporting in General Education Classroom - Student Engagement - Support Strategies for Small Groups.
We will be celebrating our 100th day of school on February 24th. Staff and students will wear 100 things to school.
 - **HLMS** - HLMS had a great end to the first semester and have geared up for a successful second half of the year. Our PD for January included a Behavior Team review, data review for mid-year assessments, and AI for Educators, presented by Nicole Guzman. Our Behavior Team work is collaborative throughout the year as we streamline our processes and ensure we meet the myriad of behavior support needs in the building. Mariah McMonagle (Behavior Specialist), Tina Wiant (EA in AWC/Reset), and I attended a training focused on restorative practices to support our work in AWC/Reset that reinforced our current practice and gave us insight into possible additions to our "toolbelt."
 - **BHS** - Staff at the high school graded midterms/semester finals and wrapped up the end of the first semester on January 31, 2025 inservice day. Teachers collaborated on second semester scope and sequence and lesson plans.
 - **Athletics** - Our winter sports season is winding down, with our last scheduled games on February 15. The state basketball tournament is held March 6-8 in Pendleton. Currently our boys varsity team is 10-9 on the season with the girls varsity team is 14-6. We will hold Senior Night in recognition of our three senior basketball players on February 14.
 - **Special Education Professional Development:**
 - We have professional development planned for the year specifically highlighting special education topics for all building-based classified staff including:

4.02

- Intro to Special Education - general overview of legalities, terminology, and logistics (BHS/HLMS) AUGUST
- Building Relationships with Challenging Children (BHS/HLMS) JANUARY
- Growth Mindset (BHS/HLMS) JANUARY
- Supporting Students in General Education Settings (BHS/HLMS) JANUARY
- Understanding Student Behavior (BHS/HLMS) JANUARY
- Team Dynamics (BHS/HLMS) FEBRUARY
- CPI Verbal Intervention Training (OC only; BHS and HLMS trained last year) Virtual modules in NOVEMBER, in person JANUARY

Goal 2: Align curriculum, instruction, and assessment to engage, inspire, and prepare each student toward their preferred future.

- **Assessment Calendar for the schools, why we use the assessments we use and how it informs our decisions on teaching and learning, PD, intervention, opening for staff**
 - **District level**
 - **OC - Click here for our [assessment calendar](#).** This month, our data team will meet with First, Second, Third, and Fourth grade teams to look over student data to determine which intervention group each student should be in. This includes Title I Reading and Math for the lowest 8 students from each grade, the Strategic Reading group for students that are just below grade level, and the Benchmark group for students that are 'at' or 'above' grade level.
 - **HLMS -** We completed our iReady Winter Diagnostic, NWEA Math, and NWEA ELA mid-year assessments and are showing growth as a building, with specifically strong performance by 5th/6th in Math and 7th/8th in ELA. Teachers then use this data, in addition to classroom-based measures, to select students eligible for our newly implemented Intervention Elective to provide support in ELA and Math. We will continue to use classroom-based measures to monitor student progress and potentially move students out of intervention at the end of the 3rd quarter, provided they are demonstrating adequate growth in remedial skills. Sheila Po'oi (PE/Health) and I joined the district team to review Health curriculum for our upcoming adoption. It was a nice morning of collaborative work with the elementary and high school!
 - **BHS -** Ms. Kalina is pulling students individually and meeting with them one-on-one to ensure that they are on track to graduate, review transcripts, and discuss plans for after graduation. Letters will also be sent home. Air Force Recruiters were on campus during lunch on January 30, 2025 answering questions for students. Students selected their 2nd semester classes.

Goal 3: Develop intentional partnerships and relationships to support student learning.

- **Community in the classroom, Volunteers**
 - **OC-** We will host our annual Kids Heart Challenge Fundraiser Kickoff zoom assembly on February 20th with a representative from the American Heart Association. For 1 month, students will learn about healthy heart choices during PE using fun activities to motivate them.
We are partnering with Monica Detherage, a local mural artist, to create an art project for all of our students using some of the Jog a Thon money that was donated. Each grade level will get to participate and the murals will be installed outside of the school on the front lawn just below the windows. (I will bring a picture of the proposed mural to the meeting.)
Our students drew pictures and wrote letters of encouragement to the families that were impacted by the LA fires. One of our teachers is friends with someone who runs an organization that supports families during tragedies such as this.
 - **HLMS -** Mariah McMonagle (Behavior Specialist) and Megan Stallard (HLMS LRC) have collaborated with teacher input to create a community service opportunity on Valentine's

Day (half day). Students will have time to create Valentines for delivery to Pacific View, Westwind Court, Stillwaters, and Southern Coos Hospital.

- **BHS** - Jazz band has been playing at several of the home basketball games. The Concert Band has been rehearsing their festival/competition set of music. We were contacted by a festival adjudicator (Dave Matthys, who a long time ago was the band director at Bandon) who was in the area and volunteered to come and work with the band for a class period. It was a great experience and reinforced the good things they were doing as well as pushed them to fix some of the "not so good" things they were doing. NHS inductions were held and students began planning their service project with Pacific View Senior Living. Interact club is working on planning service projects. A few they are working on right now include helping out at a local church with some moving they are doing for renovations. Fundraising for a community arts project, creating ceramics pieces for an upcoming Bandon Community Youth Center auction, and working with Rotary about planning for this year's RYLA camp applications.
- Board Members Cardas & Hutchens met with Dr. Dockery and toured the campus on January 16, 2025.
- Dr. Dockery met with Roger Strauss of the American Legion to begin the process of getting a new flag pole at BHS.
- Dr. Dockery spoke at the Bandon Rotary Club meeting to highlight our students' academic achievements, athletic victories, and the amazing hands-on, project based learning from our CTE programs to our science and math classrooms.
- **Special Education** - I reached out to the three families that responded to our Family Information Night interest survey and was pleased to learn that two of those families were very happy with their child's experience and responded to the survey for two reasons: 1) to be a positive voice/connection for others who may be struggling and 2) to remain actively engaged in their child's education. Neither of the families were interested in scheduling additional 1:1 time for questions or additional information, citing that they are very comfortable communicating directly with their case manager or reaching out to me. The third family had specific questions regarding their child's IEP which will be answered in a 1:1 phone call scheduled for Friday, 2/7. As always, if you hear of a family with questions or concerns (Special Education related or not!), please encourage them to reach out directly to teachers, principals, or me!
- **Nutrition Program and Bond Projects**
- **Board Visits to buildings** - We would like the board to make arrangements with the building principals to schedule walkabouts during the school year.

Goal 4: Students and families from all backgrounds access and share relevant information to ensure student success.

- **OC**- We also hold Student Study Team meetings each month. If a teacher or parent has a behavioral or academic concern for a child, the team will come together to discuss the needs of the individual student and plan an intervention. The intervention tends to last 6 weeks in which data is collected. After that point, the team comes back together, which includes the student's parents, and we discuss next steps. This could be a referral for academic testing to see if a child needs more individualized instruction; Special Education, or if the interventions were working and further testing isn't needed.
We have a monthly Site Council meeting that consists of 2 parents, 2 Certified staff, 2 Classified staff, and 1 administrator. The Parent Teacher Organization (PTO) holds monthly meetings to discuss fundraising and monthly engagement activities. These meetings are open to all parents.
- **HLMS** - We have monthly Site Council meetings, PTO meets regularly, and we are opening up lines of communication to our Special Education families to ensure that everyone has the

opportunity to have their voices heard. Parents are invited to reach out to the HLMS Office directly to schedule time should they have questions or concerns that are not addressed through other avenues.

- **BHS-** Site meetings continue to be held. The SITE team consists of our SITE chair, Mrs. Hawthorne, Dr. Dockery, Mr. Hatfield, and Mrs. Senn. We have reached out to a couple of parents who have shown interest in participating. CTE Pathway Application process has been completed. We continue to have parents fill out background checks to volunteer with fundraising efforts for specific classes/clubs.
- **Communication to families..how does each department and/or school building communicate.. Platforms.....**
 - **District Level**
 - **Transportation** calls and emails families directly with transportation answers. Also uses Facebook to inform on (routes) as well as list of routes and pick up times on the School website.
 - **The Nutrition Program** uses printouts of monthly menus and posts them on social media.
 - **Maintenance** will use a social media post and/or email when needed.
 - **HR/Payroll:** Uses email to inform employees and will use social media postings when needed.
 - **Fiscal:** Email to staff, reports posted to website and social media when needed.
 - **OC-** We continue to use Seesaw to share all of our information with families. We also post things on our school Facebook page. Teachers print off the information from Seesaw and send home a paper copy to any of the families that are not connected to Seesaw. All of this information is also shared on the district newsletter (S'more).
 - **HLMS** - Email continues to be our main source of communication. We are also using Facebook and our S'more newsletter to share information in multiple modes. We have weekly announcements for students that had been shared in Advisory, but we moved to a "live reading" of the announcements over the intercom system to ensure that all students are hearing the same information. (And at least one week, the announcements were heard by the neighborhood as we have not yet mastered silencing zones in our new intercom system! Haha!) Safety calls (morning phone calls to verify student absences) happen daily.
 - **BHS** - Facebook, email, daily announcements, our S'more Newsletter, for athletics we use SportsYou, and letters mailed home as needed. As of 9/9, we have been translating information into Spanish for our bilingual families.
- **Tiger Beat Changes....**We put out our first Tiger Beat on September 27th. We will be putting them out on the last school Friday of each month.

Past Happenings:

- **District Level**
 - **Fiscal** - We have been working to submit Q2 reports for our Integrated Programs Grants to ODE (SIA, HSS, EIS, Early Literacy).
 - **Maintenance:** We worked through all the last details of signing of the official Bus barn contract, Mobilization details and disconnection of power and water. Demolition will start between the 6th and the 10th of this month.
Buses have been moved to the asphalt area of the old ford dealership on the south side of town. We have a construction schedule put together for the project, the construction phase is officially a GO!
 - **Transportation**
 - **Nutrition Program**
- **OC-** Using Jog a thon funds, we have been able to purchase new yoga mats for each grade level to be

used during PE for teaching lifelong healthy habits of stretching and breathing. We also purchased a new playground ball cart, kitchen items for our student nutrition program, and book sets for each classroom.

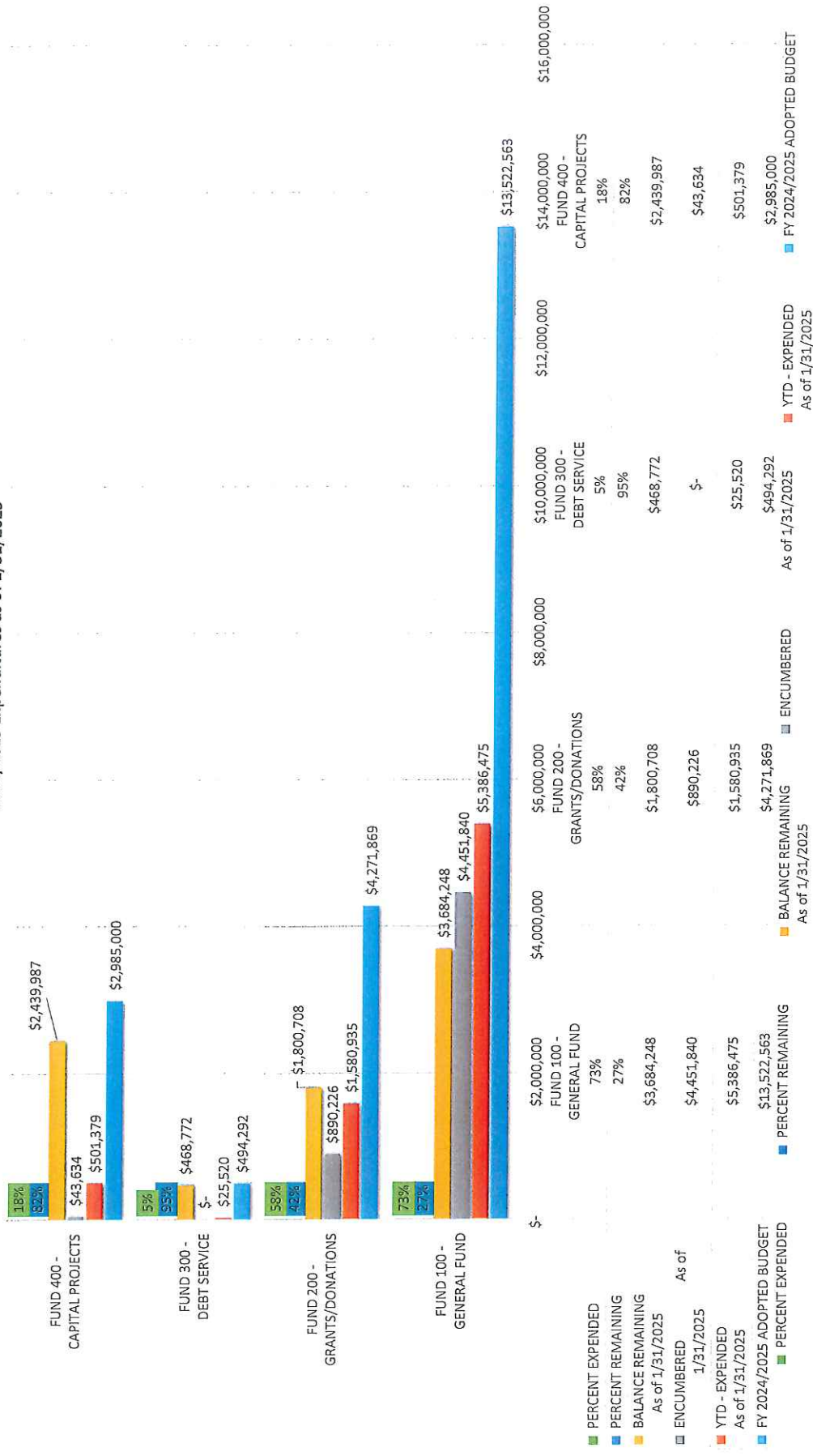
- **HLMS** - CPI training for SSchmerer and SDockery. Formal observations have begun for Probationary and On Cycle teachers and should be completed by the time of our meeting. Mid-year goals check ins were offered to certified teachers and scheduled for classified staff. They also should be completed by the time of our meeting.
- **BHS** - Dr. Dockery attended CPI training on Jan 13-14. for recertification and met again with his COSA New Principals cohort for their monthly session.
- **Future Happenings:**
- **District Level**
 - **Early Release Days**- February 14, 2025
 - **Holiday** - February 17, 2025, Presidents Day
 - **Inservice** - February 28, 2025
 - **Soup with the Super** - March 19, 2025 - Discussing the Budget
 - **Fiscal** - We are beginning to look into projections for our next fiscal year and start some budget planning.
 - **Maintenance:** Demo is set to start between 6th and the 10th.
 - The next step will be building foundation layout/install batter boards which will be a day, then grading and trenching for plumbing rough-in which will take about a week.
The schedule is always subject to change a bit depending on what issues we come across.
 - **Transportation:**
 - **Nutrition Program**
- **OC**- The American Legion will install our new flagpole during Spring Break!
- **HLMS** -
 - Mon, Feb 24 SOCC Mobile Planetarium to HLMS
 - Thur, Feb 27 MathCounts Competition at HLMS
 - Mon, Mar 10 Potential Bandon Showcase Performance - details TBD
 - Thur, Mar 13 Clambake Music in the Schools Performance at HLMS
- **BHS** - Life Skills teacher Brooke Schweninger will attend the statewide special education transition conference in Eugene March 13-15 to ensure that student's education plans are designed to meet their unique needs and prepare them for further education, employment, and independent living.

FUND 100 JANUARY THROUGH 31-Jan		Fiscal Year: 2024/2025 REVENUE FUND 100		Cur Yr BUDGET	Received As of 1/31/25	Projected	Anticipated	Proj. Rev	Curr. Rev		
1111	CURRENT TAXES	\$	4,566,384.00	\$	4,391,521.93	\$	311,853.59	\$	4,703,375.52	103.0%	96%
1112	PRIOR TAXES	\$	201,367.00	\$	87,104.21	\$	94,126.09	\$	181,230.30	90.0%	43%
1113	FORECLOSED TAXES	\$	-	\$	-	\$	-	\$	-	0.0%	-
1311/1312	TUITION FROM INDIV/Other Dist.	\$	100.00	\$	-	\$	-	\$	-	0.0%	0%
1510	INTEREST	\$	270,000.00	\$	201,255.79	\$	68,744.21	\$	270,000.00	100.0%	75%
1710	ADMISSIONS	\$	24,500.00	\$	9,333.00	\$	10,267.00	\$	19,600.00	80.0%	38%
1740	FEES-PAY TO PLAY	\$	7,500.00	\$	3,870.00	\$	3,630.00	\$	7,500.00	100.0%	52%
1910	RENTALS	\$	21,000.00	\$	18,500.00	\$	2,500.00	\$	21,000.00	100.0%	88%
1920	DONATIONS-PRIVATE	\$	100,000.00	\$	909.30	\$	90.70	\$	1,000.00	1.0%	1%
1960	RECOVERY OF PRIOR YR EXPENSE	\$	20,000.00	\$	-	\$	2,000.00	\$	2,000.00	10.0%	0%
1980	FEES CHARGED TO GRANTS	\$	10,000.00	\$	-	\$	-	\$	-	0.0%	0%
1990	MISCELLANEOUS	\$	50,000.00	\$	12,831.63	\$	37,168.37	\$	50,000.00	100.0%	26%
1994	FINGERPRINTING FEES	\$	1,800.00	\$	429.00	\$	1,371.00	\$	1,800.00	100.0%	24%
2101	COUNTY SCHOOL FUNDS	\$	15,000.00	\$	10,347.21	\$	4,652.79	\$	15,000.00	100.0%	69%
2199	HEAVY EQUIP. RENTAL TAX	\$	-	\$	3,517.82	\$	(3,517.82)	\$	-	100.0%	100%
2200	RESTRICTED REVENUE	\$	-	\$	-	\$	-	\$	-	100.0%	100%
2900	REVENUE FOR/ON BEHALF OF DISTRICT	\$	-	\$	-	\$	-	\$	-	100.0%	100%
3101	BASIC SCHOOL SUPPORT	\$	4,484,457.00	\$	2,612,176.00	\$	1,872,281.00	\$	4,484,457.00	100.0%	58%
3103	COMMON SCHOOL FUND	\$	87,632.00	\$	38,907.81	\$	48,724.19	\$	87,632.00	100.0%	44%
3199	OTHER RESTRICTED GRANTS	\$	50,000.00	\$	-	\$	-	\$	-	0.0%	0%
3299	OTHER GRANTS	\$	5,000.00	\$	3,249.00	\$	1,751.00	\$	5,000.00	100.0%	65%
4202	FEDERAL MEDICAID REVENUE	\$	-	\$	-	\$	-	\$	-	0.0%	0%
4500	FEDERAL THRU STATE	\$	-	\$	6,480.00	\$	(6,480.00)	\$	-	0.0%	0%
4801	FOREST FEES	\$	-	\$	-	\$	-	\$	-	0.0%	0%
5160	PROCEEDS FROM LEASE	\$	3,500.00	\$	-	\$	3,500.00	\$	3,500.00	100.0%	0%
5200	INTERFUND TRANSFERS	\$	-	\$	-	\$	-	\$	-	0.0%	0%
5400	BEGINNING FUND BALANCE	\$	3,604,323.00	\$	4,401,432.92	\$	-	\$	4,401,432.92	128.0%	122%
	Total Sub Total Revenue	\$	13,522,563	\$	11,801,865.62	\$	2,452,662.12	\$	14,254,527.74	105.4%	87.3%
	Additional Beg. Fund Balance	\$	-	\$	-	\$	-	\$	-	-	-
	Total Revenue	\$	13,522,563	\$	11,801,865.62	\$	2,452,662.12	\$	14,254,527.74	105.4%	87.3%
	Control	\$	-	\$	(0.00)	\$	-	\$	-	-	-

Fiscal Year: 2024/2025 EXPENDITURES		Cur Yr BUDGET	Expended As of 1/31/25	Projected	Anticipated	Proj Exp %	Curr Exp %
100'S	SALARIES	5,671,861	2,460,607	\$ 2,644,058.24	\$ 5,104,674.90	90%	43.38%
200'S	PAYROLL BENEFITS	4,667,322	1,786,619	\$ 2,413,971.00	\$ 4,200,589.80	90%	38.28%
300'S	PROFESSIONAL SERVICES	1,074,164	314,346	\$ 437,569.27	\$ 751,914.80	70%	29.26%
400'S	SUPPLIES	657,710	200,870	\$ 325,298.13	\$ 526,168.00	80%	30.54%
500'S	CAPITAL OUTLAY	26,000	0	\$ 7,800.00	\$ 7,800.00	30%	0.00%
600'S	OTHER	302,392	215,630	\$ 86,762.10	\$ 302,392.00	100%	71.31%
700'S	TRANSFERS	691,717	408,405	\$ 96,548.85	\$ 504,953.41	73%	59.04%
800'S	CONTINGENCY	431,397	0	\$ -	\$ -	0%	0.00%
	Control	13,522,563	5,386,475	6,012,018	11,398,493	84.29%	39.83%

Estimated Ending Fund Balance as of 1/31/25 \$ 3,056,034.83

Bandon School District #54
2024/2025 Expenditures as of 1/31/2025



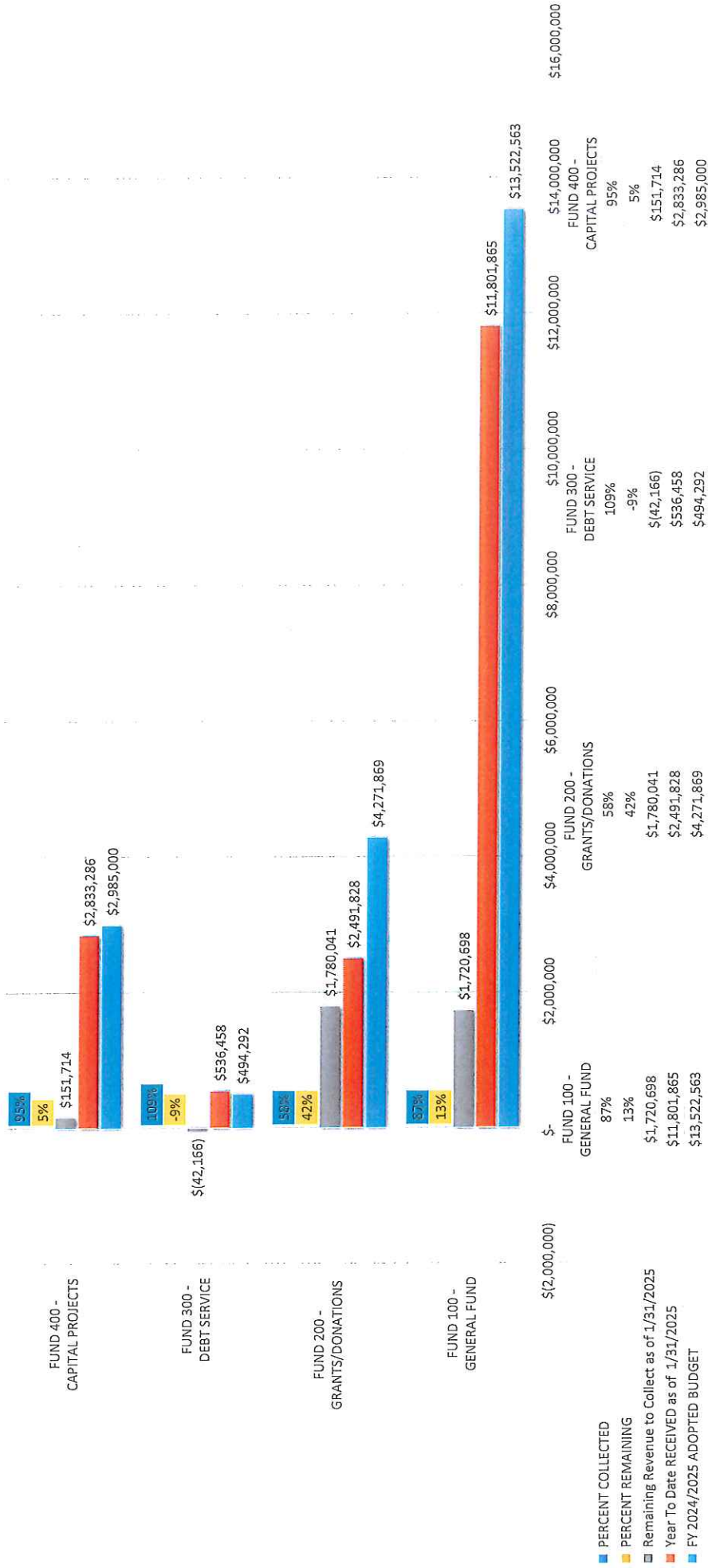
■ PERCENT EXPENDED
■ PERCENT REMAINING
■ BALANCE REMAINING As of 1/31/2025
■ ENCUMBERED
■ YTD - EXPENDED As of 1/31/2025
■ FY 2024/2025 ADOPTED BUDGET

Bandon School District #54

Expenditure Update 1/31/2025

EXPENDITURES	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
FY 2024/2025 ADOPTED BUDGET	\$ 13,522,563	\$ 4,271,869	\$ 494,292	\$ 2,985,000
YTD - EXPENDED As of 1/31/2025	\$ 5,386,475	\$ 1,580,935	\$ 25,520	\$ 501,379
ENCUMBERED As of 1/31/2025	\$ 4,451,840	\$ 890,226	\$ -	\$ 43,634
BALANCE REMAINING As of 1/31/2025	\$ 3,684,248	\$ 1,800,708	\$ 468,772	\$ 2,439,987
PERCENT REMAINING	27%	42%	95%	82%
PERCENT EXPENDED	73%	58%	5%	18%

Bandon School District #54
2024/2025 Revenue as of 1/31/2025



■ PERCENT COLLECTED ■ PERCENT REMAINING ■ Remaining Revenue to Collect as of 1/31/2025 ■ Year To Date RECEIVED as of 1/31/2025 ■ FY 2024/2025 ADOPTED BUDGET

Bandon School District #54

Revenue Update 1/31/2025

	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
FY 2024/2025 ADOPTED BUDGET	\$ 13,522,563	\$ 4,271,869	\$ 494,292	\$ 2,985,000
Year To Date RECEIVED as of 1/31/2025	\$ 11,801,865	\$ 2,491,828	\$ 536,458	\$ 2,833,286
Remaining Revenue to Collect as of 1/31/2025	\$ 1,720,698	\$ 1,780,041	\$ (42,166)	\$ 151,714
PERCENT REMAINING	13%	42%	-9%	5%
PERCENT COLLECTED	87%	58%	109%	95%