

BANDON SCHOOL DISTRICT NO. 54
Regular Meeting of Board of Directors
March 10, 2025
MINUTES

The Board of Directors of Bandon School District No. 54, Coos County, Oregon, met in regular session on Monday, March 10, 2025 in the Bandon High School Library at 5:30 p.m. Due notice was published and a quorum was present.

PRESENT: Board members present were David Hisel, A.J. Kimball, Stan Avery, Martha Lane, Briana Hutchens and Jon Sullivan.

ALSO PRESENT: Shauna Schmerer, Superintendent; Courtney Wehner, OC Principal; Becky Armistead, HLMS Principal; Sam Dockery, BHS Principal; Jim Wright, BHS Asst. Principal/Athletic Director; Rowdy Staatz, Student Representative; Amanda Steimonts, Business Manager; Brent Robertson, Executive Director of Operations; and Connie Roberts, Board Secretary.

ABSENT: Angela Cardas and AJ Kimball, Board Members

The meeting was called to order by Chair David Hisel at 5:31 pm.

ADDITIONS/DELETIONS:

The following additions were made to the agenda:

- 3.05 Ocean Crest Presentation – Julianna Boak and Amelia Robbins**
- 5.17 Advanced Environmental Science Field Trip Request**
- 5.18 Approve Golf Co-op with Coquille High School**

Briana Hutchens made a motion to approve the agenda as amended, Jon Sullivan seconded and the motion passed unanimously.

PUBLIC INPUT FOR ITEMS ON THE AGENDA: None

APPROVAL OF CONSENT AGENDA:

- 2.01 Approve Regular Board Meeting Minutes of February 10, 2025**

Jon Sullivan made a motion to approve the consent agenda. Stan Avery seconded and the motion passed unanimously.

- 2.02 Approve Public Summary of Superintendent Evaluation**

Boar Chair David Hisel read the following into record:

The board of directors of the Bandon Oregon School District #54 has completed the annual evaluation of Superintendent Ms. Shauna Schmerer for 2024-2025.

The evaluation focused on three professional standards.

Regarding the three professional standards, we determined that Superintendent Ms. Schmerer's performance was exemplary in the areas of: visionary leadership, and effective organizational management. In the area of communications and community relations, the board felt her performance was strong.

We will be working with Superintendent Ms. Schmerer over the next several weeks to develop goals aligned with our district goals and look forward to working together to continue the success of our Bandon Oregon School District #54.

Stan Avery made a motion to approve the public summary of Superintendent evaluation; Briana Hutchens seconded and the motion passed unanimously.

INFORMATION

- 3.01 Hired: Salena Minkler, K-4 Life Skills Teacher, 2025-26**

- 3.02 Hired: Amy Jenson, Bus Driver
- 3.03 Hired: Tobias Robinson, BHS Assistant Track Coach
- 3.04 Resigned: Jeff Rupert, Transportation Director
- 3.05 Ocean Crest Presentation – Julianna Boak and Amelia Robbins

Julianna Boak and Amelia Robbins gave a presentation about the Support Space at Ocean Crest. They shared about the room set up and the various areas in the room that students can utilize when they need to. It was explained how communication works between the Support Space and classrooms, facilitating better outcomes for the students using the space.

REPORTS /DISCUSSIONS:

Superintendent **Shauna Schmerer**, Administrators **Sam Dockery**, **Jim Wright**, **Becky Armistead**, **Courtney Wehner**, Business Manager **Amanda Steimonts**, Director of Operations **Brent Robertson**, all provided information in the District at a Glance report on what is happening in their respective schools or departments, a copy of which is attached and made a part of the minutes. Superintendent **Shauna Schmerer** shared about attending the National Superintendents Conference and learned about AI and the positive possibilities it could have in a school setting. Ocean Crest Principal Courtney Wehner talked about recent grant funding they received for Early Literacy. Director of Operations Brent Robertson updated the board on the progress of the Bus Barn. The location of the Bus Barn has to be changed because a portion of the original location wasn't viable to build on. The engineering firm used and old report for the high school for its geotechnical survey. Despite the setback, construction is set to stay on track. Student Representative **Rowdy Staatz** spoke about the development of some new clubs, including Encompass Club, Support Club, and Theater Club. SATs are set to be taken on March 12th in the library and the senior class held a Krispy Kreme fundraiser. The Expedition class field trip to the Redwoods and Prom were also discussed.

ACTION ITEMS

5.01 Bills in the amount of \$146,913.40

Martha Lane made a motion to pay bills in the amount of \$146,913.40; Jon Sullivan seconded, and the motion passed unanimously.

- 5.02 2nd Reading Revised Policy GBEB, Communicable Diseases – Staff
- 5.03 2nd Reading Revised Policy GBEB-AR, Communicable Diseases - Staff
- 5.04 2nd Reading Revised Policy IGBAF, Special Education – Individualized Education Program (IEP)**
- 5.05 2nd Reading Revised Policy IGBAF-AR, Special Education – Individualized Education Program (IEP)**
- 5.06 2nd Reading Revised Policy IGBAG, Special Education – Procedural Safeguards**
- 5.07 2nd Reading Revised Policy IIA, Instructional Materials**
- 5.08 2nd Reading Revised Policy IKF, Graduation Requirements**
- 5.08 2nd Reading Revised Policy JHFF/GBNAA, Suspected Sexual Conduct with Students and Reporting Requirements

Jon Sullivan made a motion to approve Action Items 5.02-5.08; Martha Lane seconded and the motion passed unanimously.

- 5.09 Delete Policy GCDA/GDDA, Criminal Records Checks and Fingerprinting
- 5.10 Delete Policy GCDA/GDDA-AR, Criminal Records Checks and Fingerprinting

Briana Hutchens made a motion to approve Action Items 5.09-5.10; Jon Sullivan seconded and the motion passed unanimously.

- 5.11 1st Reading Proposed Policy GCDA/GDDA, Criminal Records Checks and Fingerprinting*
- 5.12 1st Reading Revised Policy GBNAB/JHFE, Suspected Abuse of a Child Reporting Requirements**
- 5.13 1st Reading Revised Policy GBNAB/JHFE-AR(1), Reporting of Suspected Abuse of a Child
- 5.14 1st Reading Revised Policy JHFE/GBNAB, Suspected Abuse of a Child Reporting Requirements**
- 5.15 1st Reading Revised Policy JHFE/GBNAB-AR(1), Reporting of Suspected Abuse of a Child

Jon Sullivan made a motion the approve Action Items 5.11-5.16; Briana Hutchens seconded and the motion passed unanimously.

5.16 Health Curriculum Request for Postponement

Superintendent Shauna Schmerer explained that the district didn't want to buy new Health curriculum when there is a possibility the requirements could change with the change in administration.

Briana Hutchens made a motion to approve the Health Curriculum Request for Postponement; Stan Avery seconded and the motion passed unanimously.

5.17 Advanced Environmental Science Field Trip Request

Martha Lane made a motion to approve the Advanced Environmental Science Field Trip Request; Stan Avery seconded and the motion passed unanimously.

5.18 Approve Golf Co-op with Coquille High School

Stan Avery made a motion to Approve Golf Co-op with Coquille High School; Jon Sullivan seconded and the motion passed unanimously.

Public Input for items not on the Agenda

None.

There being no further business for the board, David Hisel made a motion to adjourn the session; Briana Hutchens seconded and it passed unanimously. The meeting adjourned at 6:24 pm.

Approved: 4-14-25
Date

By A. Cantrell
Board Chair

Connie Roberts
Connie Roberts, Board Secretary



Vision for 2024-25 School Year
#GrowthMindSet
3-10-2025

Goal 1: Structures and Systems: Develop structures and systems to support student learning in a culture of mutual respect and intellectual engagement.

- **Monthly presentations to board** Ocean Crest's Behavioral Specialist and Student Support Specialist will share with you all about the Support Space and the wonderful ways we teach and support students in developing their social and emotional wellbeing.
- **District Level Information:** Working with the data received from the Comprehensive Needs Assessments, we are developing our Continuous Improvement Plan to present to the board in June. Working on new curriculum adoption materials for upcoming years to stay in the timelines of compliance for the State.
- **Events, celebrations, professional development** ([click here for the link to the PD calendar](#))
 - **OC** - I have partnered with ODE's Office of Educational Innovation & Improvement to provide coaching and professional development opportunities for our staff focusing on The Science of Reading. We have received a bid for a year-long partnership with CORE Learning. This opportunity is worth \$50,000 and has been granted to our school as part of our Early Literacy Initiative.
 - The Smarter Balanced Assessment (State Testing) training will take place on the Early release day on March 7th. All staff participating in administering the assessments are required to take the training. As the District Test Coordinator, I make myself available to support any staff during this process and during testing as well.
 - Classified Appreciation Week is March 10-14. We have an Under the Sea theme planned. Our staff, PTO, and the district office will help in providing delicious treats throughout the week.
 - **HLMS** - HLMS Leadership led our community service efforts on Feb 14. All students with no missing work were able to create Valentine's that were delivered to local assisted living facilities. 5th and 6th Grades participated in Water Safety Instruction during PE on February 20, led by Luke Martinez, Aquatic Safety Officer with Curry County. All students were able to experience the SOCC Mobile Planetarium on Monday, February 24 and HLMS hosted the MathCounts competition on Thursday, February 27. Special thanks to Mrs. Kraynik for facilitating those opportunities for our students! March 3-7 was College and Career Week at Harbor Lights, led by Mrs. Stallard and Mrs. McMonagle in conjunction with ASPIRE and our Leadership team. Activities included themed spirit days, a Teacher Scavenger Hunt for students to complete, daily questions for students related to inspirational adults and their future aspirations, and a decorating contest in Advisory groups.
 - **BHS** - On February 11, 2025 Our National Honor Society held a ceremony to formally recognize the 3 students who have been selected by the faculty of our school for successfully completing their candidacy and were inducted as new members of our NHS chapter.
 - **Athletics** - Winter sports update, our boys basketball team took 2nd in league, they played Reedsport in the league tournament on February 19 where they lost by four points taking them out of the state tournament. Our girls basketball team placed 1st in league, they advanced to

the state tournament in Pendleton for the 6th year in a row. The first day of spring sports was on February 3. We currently have 80 athletes participating in spring sports. Band and choir have been busy with festivals at Oregon State University and Marshfield High School.

- **Special Education Professional Development:**

- We have professional development planned for the year specifically highlighting special education topics for all building-based classified staff including:
 - Intro to Special Education - general overview of legalities, terminology, and logistics (BHS/HLMS) AUGUST
 - Building Relationships with Challenging Children (BHS/HLMS) JANUARY
 - Growth Mindset (BHS/HLMS) JANUARY
 - Supporting Students in General Education Settings (BHS/HLMS) JANUARY
 - Understanding Student Behavior (BHS/HLMS) JANUARY
 - Team Dynamics (BHS/HLMS) FEBRUARY
 - CPI Verbal Intervention Training (OC only; BHS and HLMS trained last year) Virtual modules in NOVEMBER, in person JANUARY

Goal 2: Align curriculum, instruction, and assessment to engage, inspire, and prepare each student toward their preferred future.

- **Assessment Calendar for the schools, why we use the assessments we use and how it informs our decisions on teaching and learning, PD, intervention, opening for staff**
 - **District level**
 - **OC - Click here for our [assessment calendar](#).** This month, our data team will meet with First, Second, Third, and Fourth grade teams to look over student data to determine which intervention group each student should be in. This includes Title I Reading and Math for the lowest 8 students from each grade, the Strategic Reading group for students that are just below grade level, and the Benchmark group for students that are 'at' or 'above' grade level.
 - **HLMS -** Our reading and math interventions are up and running and we are continuing to focus our Professional Development time on reviewing data to make instructional decisions that will best serve our students. This is work that we will continue in future years, striving together to close the achievement gap and prepare students for the rigors of high school and beyond. Upcoming Professional Development will focus on training for the Smarter Balanced state testing as we enter into testing season after Spring Break.
 - **BHS -** Ms. Kalina is pulling students individually and meeting with them one-on-one to ensure that they are on track to graduate, review transcripts, and discuss plans for after graduation. Letters will also be sent home.
 -

Goal 3: Develop intentional partnerships and relationships to support student learning.

- **Community in the classroom, Volunteers**

- **OC-** We are in the middle of the American Heart Association fundraiser. Each day during PE, students work on learning and practicing healthy heart choices. We have already raised \$2,000 of our \$4,500 goal. The fundraiser ends March 21st.
 - We are partnering with Curry County Aquatic Safety and will be holding 2 days of water safety instruction/practice during PE for all students March 10th and 11th.
 - The 3rd annual Health, Wellness & Safety Fair will be in the OC gym on March 12th from 5p-7pm.
 - All students will be walking to HLMS on March 13th for Music in the Schools, a part of the Clambake Music Festival.
 - Reading Day event! This will be held on March 14th during the school day so all of our students can participate. We have community volunteers, as well as all staff working together to host this event. Every student will get to choose a free book to take home.

- The Local VFW awarded Salena Minkler with the Teacher of the Year award. They presented it to her while she was in class with her students!
- **HLMS** - Last month, the BSD Admin Team met with the VFW to solidify plans for a spring "Vets in the Classroom" opportunity for students at each building. HLMS will focus on 8th Graders with a presentation the week prior to Memorial Day and we will continue to collaborate with our VFW partners as we plan for next year's Vets in the Classroom and Patriot's Pen essay contest. 5th Grade teachers are coordinating with Vicki Affatati for the annual Boardwalk Art Show. This year's focus is shorebirds, sea stacks, and sea stars. Vicki and the Port of Bandon will provide an informational presentation as well as guide students through creating boardwalk art that will be on display this spring and returned to students once the installation is complete.
- **BHS** - Jazz band has been playing at several of the home basketball games. The Concert Band has been rehearsing their festival/competition set of music. We were contacted by a festival adjudicator (Dave Matthys, who a long time ago was the band director at Bandon) who was in the area and volunteered to come and work with the band for a class period. It was a great experience and reinforced the good things they were doing as well as pushed them to fix some of the "not so good" things they were doing. NHS inductions were held and students began planning their service project with Pacific View Senior Living. Interact club is working on planning service projects. A few they are working on right now include helping out at a local church with some moving they are doing for renovations. Fundraising for a community arts project, creating ceramics pieces for an upcoming Bandon Community Youth Center auction, and working with Rotary about planning for this year's RYLA camp applications.
- Board President David Hisel met with Dr. Dockery and toured the campus on March 4, 2025.
- **Special Education** - I reached out to the three families that responded to our Family Information Night interest survey and was pleased to learn that two of those families were very happy with their child's experience and responded to the survey for two reasons: 1) to be a positive voice/connection for others who may be struggling and 2) to remain actively engaged in their child's education. Neither of the families were interested in scheduling additional 1:1 time for questions or additional information, citing that they are very comfortable communicating directly with their case manager or reaching out to me. The third family had specific questions regarding their child's IEP which will be answered in a 1:1 phone call scheduled for Friday, 2/7. As always, if you hear of a family with questions or concerns (Special Education related or not!), please encourage them to reach out directly to teachers, principals, or me!
- **Nutrition Program and Bond Projects**
- **Board Visits to buildings** - We would like the board to make arrangements with the building principals to schedule walkabouts during the school year.

Goal 4: Students and families from all backgrounds access and share relevant information to ensure student success.

- **OC-** We also hold Student Study Team meetings each month. If a teacher or parent has a behavioral or academic concern for a child, the team will come together to discuss the needs of the individual student and plan an intervention. The intervention tends to last 6 weeks in which data is collected. After that point, the team comes back together, which includes the student's parents, and we discuss next steps. This could be a referral for academic testing to see if a child needs more individualized instruction; Special Education, or if the interventions were working and further testing isn't needed.

We have a monthly Site Council meeting that consists of 2 parents, 2 Certified staff, 2 Classified staff, and 1 administrator. The Parent Teacher Organization (PTO) holds monthly meetings to discuss fundraising and monthly engagement activities. These meetings are open to all parents.

- **HLMS** - We have monthly Site Council meetings, PTO meets regularly, and we are opening up lines of communication to our Special Education families to ensure that everyone has the opportunity to have their voices heard. Parents are invited to reach out to the HLMS Office directly to schedule time should they have questions or concerns that are not addressed through other avenues.
- **BHS**- Site meetings continue to be held. The SITE team consists of our SITE chair, Mrs. Hawthorne, Dr. Dockery, Mr. Hatfield, and Mrs. Senn. We have reached out to a couple of parents who have shown interest in participating. CTE Pathway Application process has been completed. We continue to have parents fill out background checks to volunteer with fundraising efforts for specific classes/clubs.
- **Communication to families..how does each department and/or school building communicate.. Platforms.....**
 - **District Level**
 - **Transportation** calls and emails families directly with transportation answers. Also uses Facebook to inform on (routes) as well as list of routes and pick up times on the School website.
 - **The Nutrition Program** uses printouts of monthly menus and posts them on social media.
 - **Maintenance** will use a social media post and/or email when needed.
 - **HR/Payroll:** Uses email to inform employees and will use social media postings when needed.
 - **Fiscal:** Email to staff, reports posted to website and social media when needed.
 - **OC**- We continue to use Seesaw to share all of our information with families. We also post things on our school Facebook page. Teachers print off the information from Seesaw and send home a paper copy to any of the families that are not connected to Seesaw. All of this information is also shared on the district newsletter (S'more).
 - **HLMS** - Email continues to be our main source of communication. We are also using Facebook and our S'more newsletter to share information in multiple modes. We have weekly announcements for students that had been shared in Advisory, but we moved to a "live reading" of the announcements over the intercom system to ensure that all students are hearing the same information. Safety calls (morning phone calls to verify student absences) happen daily.
 - **BHS** - Facebook, email, daily announcements, our S'more Newsletter, for athletics we use SportsYou, and letters mailed home as needed. As of 9/9, we have been translating information into Spanish for our bilingual families.
- **Tiger Beat Changes....**We put out our first Tiger Beat on September 27th. We will be putting them out on the last school Friday of each month.

Past Happenings:

- **District Level**
 - **Fiscal** - 2023-24 Standard Audit is complete. We are still waiting on Umpqua Valley Financial to wrap up our Single Audit. This should be complete soon.
 - **Maintenance:** Demo of the Bus Barn has been completed. We are encountering some issues with the north half of the building being on fill from Gross creek. We are looking into options and on how to overcome this in the most cost effective way. We are looking to find a viable solution in the next week and move on to the next stage.
 - **Transportation**
 - **Nutrition Program**

- **OC-** I attended the Multilingual Learner conference with our ELL teacher, Daisy Dockery. We were able to attend sessions tailored to our needs in the positions we hold. Daisy was able to gain a better understanding of the resources available to our students in her program, and I was able to work with ODE on the upcoming new District EL plan that will be implemented starting the 25-26 school year.
- **HLMS** - We are working on our budget for next year, including a survey of certified staff to get input on funding priorities at the building level. As of March 3, I had 4 responses to the survey and one email response. I have followed up with those who responded and am grateful for their input as we make funding decisions.
- **BHS** - A survey was sent to all certified staff to gather input on funding priorities for the high school next year. We received 13 responses. I have followed up with those who responded and am grateful for their input as we make funding decisions.
- **Future Happenings:**
- **District Level**
 - **Early Release Days-** March 7, 2025 and March 21, 2025
 - **Holiday** - none this month
 - **Inservice** - none this month
 - **Soup with the Super** - March 19, 2025 - Discussing the Budget
 - **Spring Break** - March 24-28, 2025
 - **Fiscal** - We are in the beginning phase of our 2025-26 budget planning. Building administrators are collecting information from staff and budget planning meetings will soon take place with each building admin team and department heads.
 - **Maintenance:** We are looking ahead to the foundation portion of the project and possible some more excavation depending on how we choose to proceed with any changes that are needed.
 - The walk-in freezer for the kitchen is on site and we are looking for some dry days for the contractor and electrician to come out and put it all together.
 - Spring sports practice have started, so we are looking forward to a busy season maintaining the fields.
 - **Transportation:**
 - **Nutrition Program**
- **OC-** -Our school mural project is in the final stages of planning and will take place March 31st to April 10th. The American Legion will install our new flagpole during Spring Break!
- **HLMS** -
 - Mon, Feb 24 SOCC Mobile Planetarium to HLMS
 - Thur, Feb 27 MathCounts Competition at HLMS
 - Mon, Mar 10 Potential Bandon Showcase Performance - details TBD
 - Thur, Mar 13 Clambake Music in the Schools Performance at HLMS
- **BHS** - Life Skills teacher Brooke Schwenninger will attend the statewide special education transition conference in Eugene March 13-15 to ensure that student's education plans are designed to meet their unique needs and prepare them for further education, employment, and independent living.

FUND 100 MARCH THROUGH 5-Mar	Fiscal Year: 2024/2025 REVENUE FUND 100				Received As of 3/5/25				Projected				Anticipated				Curr. Rev			
		Cur Yr BUDGET																		
	1111	CURRENT TAXES	\$	4,566,384.00	\$	4,467,588.41	\$	235,787.11	\$	4,703,375.52	\$	4,703,375.52	\$	4,703,375.52	\$	4,703,375.52	103.0%	98%		
	1112	PRIOR TAXES	\$	201,367.00	\$	97,139.21	\$	84,091.09	\$	181,230.30	\$	181,230.30	\$	181,230.30	\$	181,230.30	90.0%	48%		
	1113	FORECLOSED TAXES	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.0%			
	1311/1312	TUITION FROM INDIV/Other Dist.	\$	100.00	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.0%	0%		
	1510	INTEREST	\$	270,000.00	\$	240,517.00	\$	29,483.00	\$	270,000.00	\$	270,000.00	\$	270,000.00	\$	270,000.00	100.0%	89%		
	1710	ADMISSIONS	\$	24,500.00	\$	11,674.00	\$	7,926.00	\$	19,600.00	\$	19,600.00	\$	19,600.00	\$	19,600.00	80.0%	48%		
	1740	FEES-PAY TO PLAY	\$	7,500.00	\$	3,870.00	\$	3,630.00	\$	7,500.00	\$	7,500.00	\$	7,500.00	\$	7,500.00	100.0%	52%		
	1910	RENTALS	\$	21,000.00	\$	18,500.00	\$	2,500.00	\$	21,000.00	\$	21,000.00	\$	21,000.00	\$	21,000.00	100.0%	88%		
	1920	DONATIONS-PRIVATE	\$	100,000.00	\$	909.30	\$	90.70	\$	1,000.00	\$	1,000.00	\$	1,000.00	\$	1,000.00	1.0%	1%		
	1960	RECOVERY OF PRIOR YR EXPENSE	\$	20,000.00	\$	-	\$	2,000.00	\$	2,000.00	\$	2,000.00	\$	2,000.00	\$	2,000.00	10.0%	0%		
	1980	FEES CHARGED TO GRANTS	\$	10,000.00	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.0%	0%		
	1990	MISCELLANEOUS	\$	50,000.00	\$	13,051.63	\$	16,948.37	\$	30,000.00	\$	30,000.00	\$	30,000.00	\$	30,000.00	60.0%	26%		
	1994	FINGERPRINTING FEES	\$	1,800.00	\$	33.00	\$	1,767.00	\$	1,800.00	\$	1,800.00	\$	1,800.00	\$	1,800.00	100.0%	2%		
	2101	COUNTY SCHOOL FUNDS	\$	15,000.00	\$	10,358.72	\$	4,641.28	\$	15,000.00	\$	15,000.00	\$	15,000.00	\$	15,000.00	100.0%	69%		
	2199	HEAVY EQUIP. RENTAL TAX	\$	-	\$	3,517.82	\$	(3,517.82)	\$	-	\$	-	\$	-	\$	-	100.0%	100%		
	2200	RESTRICTED REVENUE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	100.0%	100%		
	2900	REVENUE FOR/ON BEHALF OF DISTRICT	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	100.0%	100%		
	3101	BASIC SCHOOL SUPPORT	\$	4,484,457.00	\$	2,985,327.00	\$	1,499,130.00	\$	4,484,457.00	\$	4,484,457.00	\$	4,484,457.00	\$	4,484,457.00	100.0%	67%		
	3103	COMMON SCHOOL FUND	\$	87,632.00	\$	78,859.72	\$	8,772.28	\$	87,632.00	\$	87,632.00	\$	87,632.00	\$	87,632.00	100.0%	90%		
	3199	OTHER RESTRICTED GRANTS	\$	50,000.00	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.0%	0%		
	3299	OTHER GRANTS	\$	5,000.00	\$	3,249.00	\$	1,751.00	\$	5,000.00	\$	5,000.00	\$	5,000.00	\$	5,000.00	100.0%	65%		
	4202	FEDERAL MEDICAID REVENUE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.0%	0%		
	4500	FEDERAL THRU STATE	\$	-	\$	6,480.00	\$	(6,480.00)	\$	-	\$	-	\$	-	\$	-	0.0%	0%		
	4801	FOREST FEES	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.0%	0%		
	5160	PROCEEDS FROM LEASE	\$	3,500.00	\$	-	\$	875.00	\$	875.00	\$	875.00	\$	875.00	\$	875.00	25.0%	0%		
	5200	INTERFUND TRANSFERS	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.0%	0%		
	5400	BEGINNING FUND BALANCE	\$	3,604,323.00	\$	4,401,432.92	\$	-	\$	4,401,432.92	\$	4,401,432.92	\$	4,401,432.92	\$	4,401,432.92	128.0%	122%		
		Total Sub Total Revenue	\$	13,522,563	\$	12,342,507.73	\$	1,889,395.01	\$	14,231,902.74	\$	14,231,902.74	\$	14,231,902.74	\$	14,231,902.74	105.2%	91.3%		
		Additional Beg. Fund Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-				
		Total Revenue	\$	13,522,563	\$	12,342,507.73	\$	1,889,395.01	\$	14,231,902.74	\$	14,231,902.74	\$	14,231,902.74	\$	14,231,902.74	105.2%	91.3%		
		Control	\$	-	\$	(0.00)														

Fiscal Year: 2024/2025 EXPENDITURES				Expended As of 3/5/25				Projected				Anticipated				Proj Exp Cur Exp			
		Cur Yr BUDGET																	
	100'S	SALARIES		5,671,861		2,901,205	\$	2,543,782.06	\$	5,444,986.56	\$	5,444,986.56	\$	5,444,986.56	\$	96%	51.15%		
	200'S	PAYROLL BENEFITS		4,667,322		2,089,301	\$	2,391,328.39	\$	4,480,629.12	\$	4,480,629.12	\$	4,480,629.12	\$	96%	44.76%		
	300'S	PROFESSIONAL SERVICES		1,074,164		363,266	\$	388,648.58	\$	751,914.80	\$	751,914.80	\$	751,914.80	\$	70%	33.82%		
	400'S	SUPPLIES		657,710		229,687	\$	296,481.11	\$	526,168.00	\$	526,168.00	\$	526,168.00	\$	80%	34.92%		
	500'S	CAPITAL OUTLAY		26,000		0	\$	7,800.00	\$	7,800.00	\$	7,800.00	\$	7,800.00	\$	30%	0.00%		
	600'S	OTHER		302,392		220,768	\$	66,504.10	\$	287,272.40	\$	287,272.40	\$	287,272.40	\$	95%	73.01%		
	700'S	TRANSFERS		691,717		408,405	\$	96,548.85	\$	504,953.41	\$	504,953.41	\$	504,953.41	\$	73%	59.04%		
	800'S	CONTINGENCY		431,397		0	\$	-	\$	-	\$	-	\$	-	\$	0%	0.00%		
		Control	\$	13,522,563	\$	6,212,631		5,791,093		12,003,724		12,003,724		12,003,724		88.77%	45.94%		

Estimated Ending Fund Balance as of 3/5/25

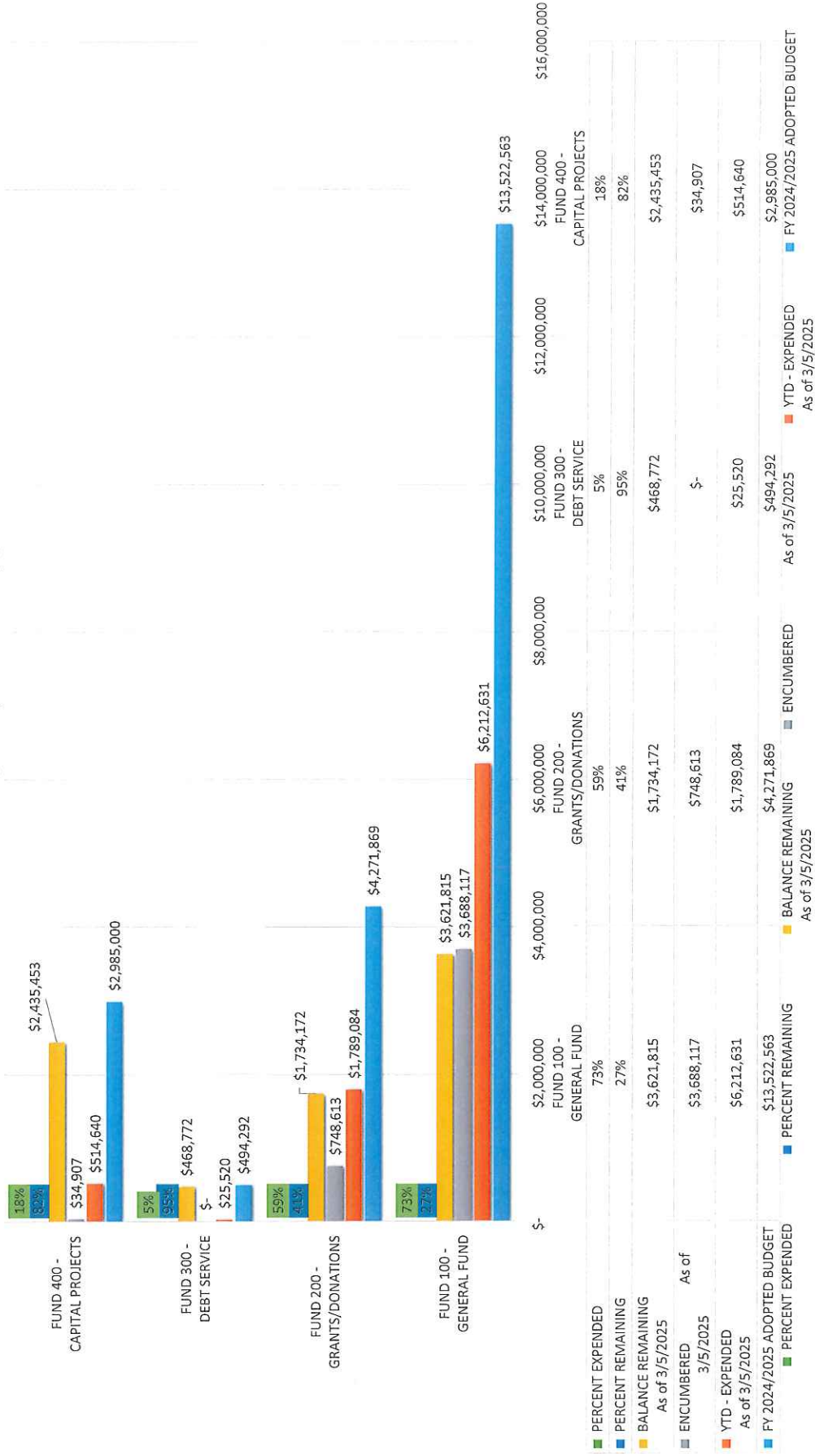
\$ 2,428,178.45

Bandon School District #54

Expenditure Update 3/5/2025

EXPENDITURES	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
FY 2024/2025 ADOPTED BUDGET	\$ 13,522,563	\$ 4,271,869	\$ 494,292	\$ 2,985,000
YTD - EXPENDED As of 3/5/2025	\$ 6,212,631	\$ 1,789,084	\$ 25,520	\$ 514,640
ENCUMBERED As of 3/5/2025	\$ 3,688,117	\$ 748,613	\$ -	\$ 34,907
BALANCE REMAINING As of 3/5/2025	\$ 3,621,815	\$ 1,734,172	\$ 468,772	\$ 2,435,453
PERCENT REMAINING	27%	41%	95%	82%
PERCENT EXPENDED	73%	59%	5%	18%

Bandon School District #54
2024/2025 Expenditures as of 3/5/2025

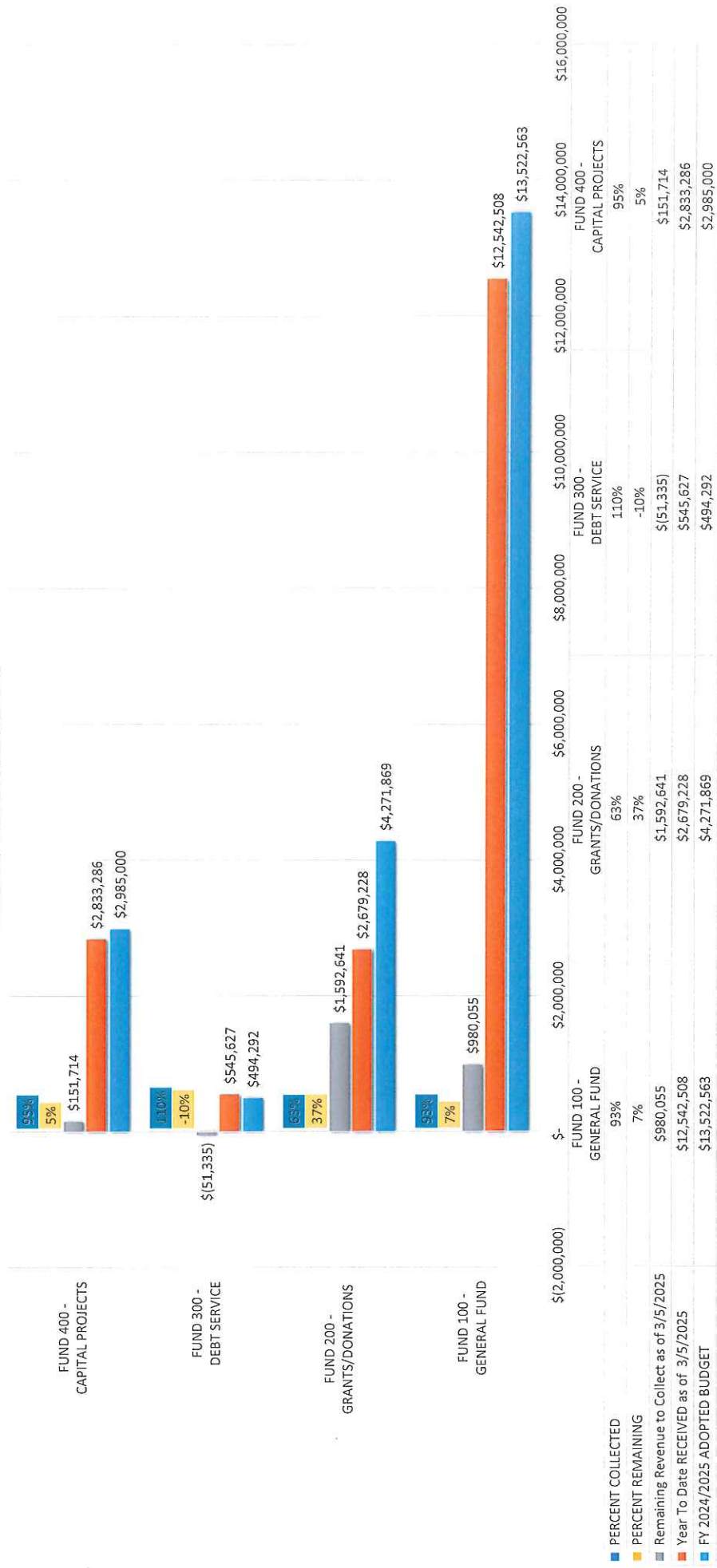


Bandon School District #54

Revenue Update 3/5/2025

	FUND 100 - GENERAL FUND	FUND 200 - GRANTS/DONATIONS	FUND 300 - DEBT SERVICE	FUND 400 - CAPITAL PROJECTS
FY 2024/2025 ADOPTED BUDGET	\$ 13,522,563	\$ 4,271,869	\$ 494,292	\$ 2,985,000
Year To Date RECEIVED as of 3/5/2025	\$ 12,542,508	\$ 2,679,228	\$ 545,627	\$ 2,833,286
Remaining Revenue to Collect as of 3/5/2025	\$ 980,055	\$ 1,592,641	\$ (51,335)	\$ 151,714
PERCENT REMAINING	7%	37%	-10%	5%
PERCENT COLLECTED	93%	63%	110%	95%

Bandon School District #54
2024/2025 Revenue as of 3/5/2025



■ PERCENT COLLECTED
 ■ PERCENT REMAINING
 ■ Remaining Revenue to Collect as of 3/5/2025
 ■ Year To Date RECEIVED as of 3/5/2025
 ■ FY 2024/2025 ADOPTED BUDGET