

BANDON SCHOOL DISTRICT NO. 54
Regular Meeting of Board of Directors
January 12, 2026
MINUTES

The Board of Directors of Bandon School District No. 54, Coos County, Oregon, met in regular session on Monday, January 12, 2026 in the Ocean Crest Gym at 5:30 p.m. Due notice was published and a quorum was present.

PRESENT: Board members present were AJ Kimball, Martha Lane, Angela Cardas, Briana Hutchens, and Corrie Gant.

ALSO PRESENT: Shauna Schmerer, Superintendent; Courtney Wehner, OC Principal; Becky Armistead, HLMS Principal; Sam Dockery, BHS Principal; Jim Wright, Asst. Principal/Athletic Director; Lindi Robertson, Student Representative; Amanda Steimonts, Business Manager; Brent Robertson, Executive Director of Operations; and Connie Roberts, Board Secretary.

ABSENT: None

The meeting was called to order by Chair Angela Cardas at 5:30 pm.

ADDITIONS/DELETIONS:

The following additions were made to the agenda:

- 5.06 Accept Resignation, Claudia Powers. Position #3
- 5.07 Declare vacancy, Board Position #3
- 5.08 Approve Shoreline Education for Awareness Flier
- 5.09 Approve Stillwater Natives Nursery Flier
- 5.10 Vote on Open Complaints

A.J. Kimball made a motion to approve the agenda as amended; Briana Hutchens seconded and the motion passed unanimously.

UMPQUA VALLEY FINANCIAL PRESENTATION:

Savannah Halter from Umpqua Valley Financial started off the presentation by saying what a pleasure it was to work with the district and the board. She also stated that the district had a clean audit and that communication and document production was excellent. Savannah introduced Ashraf Faishta who explained how the auditors analyzed internal controls for accuracy and risk. Ashraf confirmed that there were no findings in the audit and that overall the district is moving in a positive direction. Board Chair Angela Cardas commended Business Manager Amanda Steimonts for her work on the audit.

PUBLIC INPUT FOR ITEMS ON THE AGENDA: None

APPROVAL OF CONSENT AGENDA:

2.01 Approve Corrected Board Minutes of November 17, 2025

Martha Lane made a motion to approve the Corrected Board Meeting Minutes of November 17, 2025, Corrie Gant seconded and the motion passed unanimously.

2.02 Approve Work Session Minutes of December 8, 2025

Corrie Gant made a motion to approve the Joint Work Session Minutes of December 8, 2025, Briana Hutchens seconded and the motion passed unanimously.

2.03 Approve Regular Board Meeting Minutes of December 8, 2025

Martha Lane made a motion to approve the Regular Board Meeting Minutes of December 8, 2025, Corrie Gant seconded and the motion passed unanimously.

INFORMATION

- 3.01 Hired: Jim Wright, Interim 8th Grade Boys Basketball Coach

3.02 Resigned: Rodrigo Perez Moran, ALS Aide

REPORTS /DISCUSSIONS:

4.01 Superintendent **Shauna Schmerer** addressed enrollment, noting that the district was down 10 students from the previous month, but enrollment was still higher than last year.

4.02 Superintendent **Shauna Schmerer** stated that district leadership has started having discussions with staff about changes coming for the 2026-27 school year as the district will be absorbing more positions in the next school year. Leadership is already getting good feedback from staff. She also shared that there is going to be a calendar committee composed of staff from all departments of the district, a community member and a parent to help develop a proposed calendar for the 2026-27 school year. The draft will be sent out to certified staff for input, per their contract, before it is put before the board for approval. Board Vice Chair **A.J. Kimball** commended VP/AD Jim Wright for filling in as 8th Grade Boys Basketball Coach, and Director of Maintenance **Brent Robertson** for getting the flooring fixed in the HLMS gym. HLMS Principal **Becky Armistead** highlighted fundraising efforts that are designed to increase school spirit while raising funds to improve the appearance of the HLMS campus. BHS Principal **Sam Dockery** shared that seven students were selected to attend the Western International Band Clinic, the largest group in years that Mr. Weston got to take. Dr. Dockery also mentioned how the community stepped up to fund the trip for these students. Board member **Briana Hutchens** noted that a new concession stand for the stadium was on its way and thanked Director of Maintenance Brent Robertson for getting it done. Superintendent **Shauna Schmerer** clarified that the new concession stand was funded by a grant. She also recognized the School Board for School Board Appreciation Month and thanked the Board members for their service. Board Chair **Angela Cardas** thanked AD/VP Jim Wright for his work on the Bandon Dunes Tournament, as well as the Booster Club and community members Barry Winters and Jodie Van Leuven. AD/VP **Jim Wright** added praise to the Booster Club and BHS Secretary Sheena Siewell for their work on the tournament. Student Representative **Lindi Robertson** shared that students had survived the first week back from holiday break. She also highlighted the Speech and Debate Team, who did a gift-wrapping fundraiser over the break and just completed another successful and entertaining Sweet Speeches. National Honor Society helped the VFW hand out food over the holiday break.

ACTION ITEMS

5.01 Bills in the amount of \$238,045.79

Corrie Gant made a motion to pay bills in the amount of \$238,045.79; Martha Lane seconded, and the motion passed unanimously. Board Chair Angela Cardas shared that new budget documents had been presented to the board during the work session held before the regular board meeting and thanked Business Manager Amanda Steimonts for her work on developing these new documents.

5.02 Accept Resignation, Jon Sullivan, Position #7

Martha Lane made a motion accept resignation, Jon Sullivan, Position #3; Briana Hutchens seconded and the motion passed unanimously.

5.03 Declare Vacancy, Board Position #7

A.J. Kimball made a motion to declare vacancy for Board Position #7; Corrie Gant seconded and the motion passed unanimously.

5.04 Select Counsel for Formal Complaints

Board Vice Chair A.J. Kimball explained that OSBA had provided a list of three investigators for the board to consider. Martha Lane made a motion to select Keith Ussery to investigate the complaints; Corrie Gant seconded and the motion passed with a 4-0 vote. Board Chair Angela Cardas abstained from voting.

5.05 Approve First Amendment to the Superintendent Employment Contract

Superintendent Shauna Schmerer explained that the board has to approve has to any additional payments she receives. This school year she chose not to take the 10% raise that the teachers got and took only a 4% raise for this year. She thought that since she was taking less than she was allowed that it didn't need board approval. The auditors said that any change needs to be approved, thus the reason for this amendment. Superintendent Schmerer made it clear that the reduced increase was made at her request with her full understanding and agreement.

Martha Lane made a motion to approve the First Amendment to the Superintendent Employment Contract; A.J. Kimball seconded and the motion passed unanimously.

5.06 Accept Resignation, Claudia Powers, Position #3

Briana Hutchens made a motion to accept resignation, Claudia Powers, Position #3; Martha Lane seconded and the motion passed unanimously.

5.07 Declare Vacancy, Board Position #3

A.J. Kimball made a motion to declare vacancy, Board Position #3; Martha Lane seconded and the motion passed unanimously.

Board Chair Angela Cardas advised to watch the district Facebook page for instructions on how to apply for the open positions. Applications will be accepted until February 4th and at the February 9th board meeting applicants will be appointed. Board member Corrie Gant added the requirements to be a board member included 18 years of age or older, registered to vote for at least 20 days, must have lived in the district for a minimum of one year prior to appointment and can not be an employee of the district. Board Chair thanked both members for their service to the board.

5.08 Approve Shoreline Education for Awareness Flier

Martha Lane made a motion to approve the Shoreline Education for Awareness flier; Corrie Gant seconded and the motion passed unanimously.

5.09 Approve Stillwater Natives Nursery Flier

Corrie Gant made a motion to approve the Stillwater Natives Nursery Flier; A.J. Kimball seconded and the motion passed unanimously.

5.10 Vote on Open Complaints

1) Jen Ells for BEA against school board re: Executive Session for Level 4 Grievance

A.J. Kimball made a motion to dismiss; the board voted unanimously to dismiss.

2) Aileen Wilkinson against Jon Sullivan

Corrie Gant made a motion to dismiss; the board voted unanimously to dismiss.

3) Shauna Schmerer against Jon Sullivan

Corrie Gant made a motion to dismiss; the board voted unanimously to dismiss.

4) Anonymous against Jen Ells

Board Chair Angela Cardas said a lawyer was consulted and recommended that the board take no action because it has no jurisdiction over union activities.

A.J. Kimball made a motion to dismiss; the board voted unanimously to dismiss.

Public Input for Items not on the Agenda

Jessica Markham Brink addressed to board and thanked them for their service, and reminded them of what their role is. She is the parent of two school aged children in the district and shared with the board the struggles of her son to get the support he needed while attending school in the district and her frustration with it. She felt forced into a position to homeschool her son because there were not enough supports in place for students who need them. She expressed her frustration on how she felt she was treated by school staff and feels like the ball has been dropped in identifying learning disabilities.

EXECUTIVE SESSION

At 6:08 p.m. Board Chair Angela Cardas opened executive session to consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless she requests and opens meeting (ORS 192.660(2)(b)). Present were board members Angela Cardas, A.J. Kimball, Corrie Gant, Briana Hutchens, Martha Lane, and Superintendent Shauna Schmerer.

The board moved out of executive session at 6:16 p.m.

Corrie Gant made a motion to pass Jon Sullivan's complaint against Superintendent Shauna Schmerer, Board Chair Angela Cardas, and Board Vice Chair A.J. Kimball to the investigator; Briana Hutchens seconded; Angela Cardas and A.J. Kimball abstained from voting. Motion did not pass with a 3-0 vote as it does not meet the quorum threshold to exercise board powers. Board member Corrie Gant announced because the board did not have a quorum the complaint will be tabled until the March board meeting when there is a full board.

There being no further business for the board, Angela Cardas called for a motion to adjourn the meeting. A.J. Kimball made a motion to adjourn the meeting; Martha Lane seconded and the motion passed unanimously. The meeting adjourned at 6:18 p.m.

Approved: 2/9/24
Date

Connie Roberts
Connie Roberts, Board Secretary

By [Signature]
Board Chair



Vision for 2025-26 School Year
#GrowthMindSet
1-12-26

Goal 1: Student Achievement & Inclusive Success

Objective: Improve academic outcomes for all students and close opportunity gaps through high-quality instruction, data-driven interventions, and equitable access to supports.

- **Implement standards-based, inclusive instructional practices.**
 - **District Level** -Completed and submitted the Budget Narratives, Set-Asides, and Spending Worksheets to ODE. All Title programs for which the District receives funding : Title I-A, Title II-A, and Title IV-A , have been **approved**. Now starting to look at planning for 2026-27.
 - **OC** - We are continuing our work with the Science of Reading. K-2 teachers are using the skills they have learned during their core reading instruction and reading intervention classes. 3-4 teachers are using the skills during their reading intervention classes.
 - **HLMS** - We have continued working with our new staff to ensure standards-based instruction continues and to provide support with our behavior systems that prioritize student inclusion in direct instruction. Time has been given for collaboration, as needed, for our new-to-the-building staff members with colleagues and with the Office/Behavior teams.
 - **BHS** - Ms. Kalina is providing one-on-one academic advising with every BHS student to support second-semester schedule planning, reviewed on-track graduation requirements, assist underclassmen with academic planning, and meeting with off-track students to create individualized plans for academic progress.
- **Use data to guide targeted interventions and enrichment.**
 - **OC** - We will have our 2nd Grade, 1st Grade, and Kindergarten Grade Level Plus team meetings in the month of November. This is where we use the collected data from the first 6-7 weeks of school to determine placements for each student during our Walk to Read Intervention time.
 - **HLMS** - HLMS will review NWEA Reading and Math Winter Benchmark Data on Friday, January 16 to support our 2nd semester instructional planning.
 - **BHS** - BHS Math and ELAR teams collaborate to align lessons with curriculum standards, ensure coherent learning progression, and maximize instructional time, supporting improved student outcomes, particularly for 9th graders on track for graduation. Faculty HSS teams meet biweekly to review grades, behavior, and attendance to improve graduation rates and strengthen college and career readiness.
- **Support student growth through structured academic support models.**
 - **OC** - Through our Multi-Tiered System of Support (MTSS), we have structured academic supports in place to meet each of our learners. Some students need to be challenged while others are on the cusp of grade level work, and then there are students who need more support as they are well below grade level. We do this work in our Grade Level Plus meetings, during Professional Learning Communities meetings, and during our professional development.
 - **HLMS** - We are continuing our focus on increasing rigor and expectations throughout the building using assessment data, collaboration with colleagues, and dedicated time for teacher-directed professional development to target specific areas as identified by our educators. Our Special Education and 504 Case Managers are reviewing the progress of students on their caseload as we near the end of the semester, and collaborating with myself and directly with teachers in an effort to ensure that their students are afforded every opportunity to engage in high level thinking and learning in the Gen Ed classroom.

- **BHS** - Math and ELAR teams have been reviewing NWEA data and collaborating to implement structured academic support models that include aligned interventions, shared data analysis, and consistent instructional strategies to meet the diverse student needs to challenge advanced learners, support students approaching grade level expectations, and providing targeted interventions for students performing well below grade level to ensure student growth for all learners.
- **Reduce achievement gaps for historically underserved student groups.**
 - **OC** - Our Walk to Read intervention time is for 30 minutes 5 days a week for each grade level. This is where students can receive extra support or be challenged depending on their individual needs.
 - **HLMS** - We have a multi-pronged approach to supporting our students, focusing both on students with remediation needs and those needing accelerated options to increase/maintain engagement and enthusiasm for learning. Our Learning Resource Teacher, Megan Stallard, continues to coordinate with admin and classroom teachers to monitor student progress for those that are on the radar for potential additional support needs. She also attended the COSA Special Education conference last fall and brought back new learning to the BSD SpEd Team, sharing out at our November SpEd Check-in after the first quarter.
 - **BHS** - Teachers are implementing data informed, targeted instruction with high-quality curriculum, using data-driven approaches to track progress and tailoring interventions to individual needs are also crucial steps.
Students also have access to additional learning time and providing tutoring with Jonah and Kathy.
- **Increase student proficiency in reading and math.**
 - **OC** - Our teachers work in their Professional Learning Communities at least once a week (this is shared prep time per grade level team) to plan, discuss strategies, etc. with their partner teacher.
 - **HLMS** - We are continuing our PLC focus on Reading and Math data, but have paused our REN Writing PLC based on teacher feedback. With every teacher but one in a new position this year, the focus has shifted to increasing familiarity with grade level curriculum and building-based systems, with an expectation that we will revisit this topic in the spring to determine if the team is interested in returning to this focus next fall.
 - **BHS** - Teachers are increasing reading and math proficiency by implementing evidence-based strategies like consistent, data-driven instruction, individualized learning plans, and using formative assessments to monitor progress.

Goal 2: Safe, Supportive and Inclusive School Environments

Objective: Ensure all students and staff experience safe, welcoming, and inclusive school environments that promote belonging and well-being.

- **Implement school-wide systems for social-emotional learning (SEL), behavior support, and student mental health.**
 - **District Level** - BSD uses its SIA Grant and other funding sources to support essential programs such as Mental Health Therapists, 2 FTE PE Teachers, an Academic Advisor, Student Support Specialists, and Character Strong.
 - **OC** - Using our Social Emotional Learning curriculum, each teacher has time built into their daily schedule to work with their students on the monthly character focus.
We have been able to set up a second classroom for behavior support. This is separate from our Support Space in the sense that the second room will be used when a student is dysregulated and distracting the learning of others. The Support Space will still be used for teaching and supporting students with social-emotional needs, work completion, a quieter place to test/work, and an alternative to outside recess.
I meet weekly with our Mental Health therapist to discuss strategies to support our students that she works with.
 - **HLMS** - We have incorporated Character Strong into our Weekly Announcements on campus, sharing a Character Dare each week focused on building character and making HLMS a safe and welcoming place for all students.
 - **BHS** - SEL curriculum is used in both health and advisory which ensures that all students have access to SEL and character development lessons.
- **Maintain consistent enforcement of anti-bullying, non-discrimination, and discipline policies.**
 - **District Level** - Renewing and updating policies.
 - **OC** - With our Behavior Specialist on maternity leave, she is working 3 days a week and Dawna Jackson is

covering for her the other 2 days a week. It is important that we have consistency for the sake of our students and staff.

- **HLMS** - Our Behavior Specialist and I work collaboratively to communicate and reinforce the expectation of respectful communication with all students, including restorative practices and connections to our social-emotional learning work done in the first half of the school year. We adhere to our discipline matrix and implement Behavior Contracts with clear connections to board policy and our student handbook, including ensuring that the student placed on a Behavior Contract is treated with respect through the process. These contracts include an in-person meeting with parents, the student, the Principal, and the Behavior Specialist to foster a partnership with families within our discipline work.
- **BHS** - Mr. Wright and I work together to communicate and uphold expectations for respectful communication among all students. This work is grounded in restorative practices and aligns with our social-emotional learning initiatives. We maintain fidelity to our discipline matrix and implement Behavior Contracts that are explicitly connected to board policy and the student handbook. Additionally the AWC serves as a supportive environment for students who require an opportunity to decompress and recenter before re-engaging in the learning environment.
- **Foster a culturally responsive environment and positive school climate.**
 - **OC** - We prioritize social-emotional learning, trauma informed practices, and mental health supports.
 - **HLMS** - The HLMS Leadership group, under the supervision and tutelage of Mrs. Stallard, work to create school spirit opportunities including dress up days, assemblies, and grade level competitions, as well as to celebrate successes in our building. Our Office and Behavior Teams are also working to highlight positives in our social media posts, celebrating student experiences and including a staff highlight to showcase our incredible staff. We will continue the tradition of finding opportunities for fun to bond us together as we know that there is nothing that will capture a middle schoolers attention quite like seeing the staff being silly! We have 2 optional club opportunities including Theater Club (after school on Tue/Thur with Mr. Bayless) and Fiber Arts Club (during 7/8 lunch on Tue/Thur with Ms. Po'oi). **BHS** - As a campus we work to create a sense of belonging that involves building trusting relationships between students, staff, and families, promoting student voice in decision-making, and implementing equitable policies and practices.
- **Promote student voice, leadership, and feedback opportunities**
 - **District Level** - Student board representative, leadership conferences, surveys.
 - **OC** - Our Library Aide has created a Wednesday Weeding Club where students help her weed through the library book collection (some books are very old), and get the opportunity to make suggestions on what new books should be added to their library.
Each week, 4th graders volunteer to help me record the Monday Morning Announcements where they report on the weather, read student submitted jokes, teach the Spanish Word of the Week, and lead the Pledge of Allegiance.
 - **HLMS** - Our Leadership Team, led by Megan Stallard, has worked collaboratively with the HS Leadership and Jordan Sammons to allow opportunities for student leadership, student voice, and increase school spirit and student engagement. They will continue this work throughout the school year, culminating in a conference that will allow them to share their successes and come back with MORE ideas to implement in the future! They are currently planning for a Dance-a-thon fundraiser (Jan 16) and are starting early planning for a Spring Dance in March.
 - **BHS** - Mr. Sammons' Student Leadership class is collaborating with the Student Body to enhance student representation, increase opportunities for authentic student input, and strengthen school spirit and engagement. This work directly supports our broader school goals of fostering a positive school culture, building a sense of belonging, and empowering students to take active roles in shaping their learning environment and school community. They have hosted two fantastic pep rallies this 1st qtr and have planned games and activities during our morning break times. They are also instrumental in our state send offs for athletics.

Goal 3: Fiscal Responsibility & Operational Effectiveness

Objective: Manage district and school resources strategically, transparently, and sustainably to support student learning and long-term priorities.

- **Develop and maintain balanced, goal-aligned budgets at district and school levels.**
 - **District Level** - All department budget reports are sent to directors monthly. These reports show budgeted amounts, amount spent to date, and the remaining balance in each object. Similarly, grant

budget reports are provided to the grant manager(s) monthly. All purchase requests submitted are reviewed and approved or declined based upon budgeting and proper coding. We are working on Q2 Integrated Programs budget updates/reporting (SIA, HSS, Early Literacy, and EIS) through ODE. All building administrators and directors will be working on sharing 26-27 budget input surveys that are unique to their buildings/departments. Preliminary 26-27 building/department budget meetings will begin to be scheduled soon. The input received from these surveys will be reviewed at the preliminary budget meetings.

- **OC** - I will be sharing a survey this month for staff to give input on the budget and professional development needs for the 25-26 school year.
- **HLMS** - A survey will be shared in January to allow staff to give input on our budget priorities and professional development ideas/focus for next school year. This is in line with our practices in previous years.
- **BHS** -
- **Align staffing, scheduling, and resource allocation to academic priorities.**
 - **District Level** - SIA, HSS, Early Literacy, Title funding budgeting narratives. The administration team is starting to look at potential shifts, assignments, and roles for the upcoming 2026-27 school year to consider staff input or current requests. The administration team will also be asking for representatives across the district (all buildings and departments) to help build the 2026-27 school year calendar.
 - **OC** - Student needs are ever-changing and I work with a team of staff that are constantly working to meet the needs of our students. This could be in changing staff schedules to meet the needs of students in crisis, or to meet the needs of students who may be struggling academically or socially.
 - **HLMS** - We are currently building 2nd semester schedules in line with staff collaboration prior to Winter Break to prioritize opportunities for students and maximize our use of shared staff with the HS.
 - **BHS** - We have been working in collaboration with HLMS to offer opportunities for teacher input as we look to potential schedule changes in the 2nd semester. Conversations have been held and feedback has been received from teachers to help us provide more opportunities for students.
- **Oversee facilities and technology planning and improvements.**
 - **Food Services** - ongoing
 - **Maintenance** - ongoing
 - **IT** - ongoing
- **Improve operational efficiency and responsiveness.**
 - **OC** -
 - **HLMS** -
 - **BHS** -
 - **Food Services** -
 - **Maintenance** -
 - **Business Manager** - Financial software is being used to its full potential. Business Manager makes it a priority to provide access to information requested in a timely manner and welcomes meetings to answer any questions or concerns possible. Beginning with the January 2026 Board Meeting, we plan to implement a new version of the board financial statements. These enhanced reports provide detailed comparisons of current expenditures and revenues against the same period over the past two years, supporting greater clarity and transparency. Coos County began collecting Construction Excise Tax (CET) on behalf of our district effective January 1, 2025. We received our first quarterly CET payment in April of 2025. As of October 31st, 2025, the district has received a total of \$97,894.21 in CET funds (see CET Report attachment for more details).
 - **IT** -

Goal 4: Leadership, Governance and Continuous Improvement

Objective: Strengthen leadership capacity and ensure effective governance through performance monitoring, strategic planning, and data-driven decision-making.

- **Implement performance management systems for school and district leaders.**
 - **District Level** - Frontline evaluation system for all employees, professional development, professional goals
 - **OC** - Mrs. Prasky joined me January 6th at the ESD for the Legislative Forum on Education on the South Coast. She and I both had an opportunity to speak to a large group of people, including 2 Senators and 2

State Representatives. I shared about our work on Early Literacy Achievements and she shared testimonials and current data on the seriousness of behavior and safety concerns of our school. After the meeting, one of the State Representatives approached us and asked that Mrs. Prasky write a shortened statement that he can read on our behalf on the House Floor...which is attended by our Congressmen and Congresswomen. He said he only gets 3 minutes to speak and he couldn't think of a better thing to share.

- Formal observations for our Probationary Teachers and ON Cycle teachers will be done this month. Teachers meet with me ahead of time to discuss their desired area of focus for their observation and any needs they want me to observe specifically; ex: student interactions, transitions, teacher responses, etc.
- **HLMS** - Informal observations are continuing and we will begin our 2nd round of formal observations for probationary teachers in January/February using the Frontline Professional Growth system for data tracking. Informal observations are focused more significantly on teachers new to the building to support the transition for our students and new staff members both with academic and behavioral expectations.
- **BHS**- I have completed the first round of formal observations for all teachers, as well as two rounds of informal observations for all On-Cycle and Probationary teachers. I will continue conducting informal observations throughout the coming months and will begin scheduling the second round of formal observations for Probationary teachers in January.
- **Use evaluation data to inform professional development and leadership growth.**
 - **District Level** - Frontline evaluation system for all employees, professional development, professional goals
 - **OC** - Teachers were given a survey asking what they want from our Science of Reading coach when she is on site January 15th and 16th. She will continue to model lessons in classrooms for teachers on the 15th. January 16th will be used for her to debrief with teachers on the work they have been doing as well as continue her training with targeted skills based off of our data team meetings and focus goals we have created for each group.
 - **HLMS** - Survey data will be analyzed in February as we work to develop our PD plan for the 2026-27 school year. I am also facilitating CPI-NCI (Crisis Prevention Institute - NonViolent Crisis Intervention) for our Special Education staff at OC to ensure that our programs are properly trained to support students with significant behavioral challenges. Some staff are renewing their certification while others are participating in their first training cycle as they are new to the district.
 - **BHS** - Our instructional focus this year centers on grit, rigor, and data-informed instruction. As part of this focus, the ELAR team is engaging in a professional book study of *Raising the Rigor: Effective Questioning Strategies and Techniques for the Classroom* by Eileen Depka. Through this study, the team will explore and share questioning strategies that promote critical thinking, deepen student engagement, and support the development of skills essential for college and career readiness.
- **Guide policy review and ensure legal/educational compliance**
 - **District Level** - Updating policy and procedure in a timely manner
 - **OC** -
 - **HLMS** -
 - **BHS** -
 - **Special Education**: I am currently working with the state on reporting related to our state assessment participation in the ORExt assessment intended for students experiencing significant cognitive disability impact. It is one of several reporting requirements throughout the year. I attended the Pacific Northwest Institute Special Education Law conference last month, with a focus on recent case law and issues facing districts in the PNW and nationwide. I am also working with our case managers at Ocean Crest to ensure adequate support for personnel and for students related to behavior, including Abbreviated School Day Program compliance support and coordination with the SCESD and ODE for behavioral support ideas/training opportunities.
- **Monitor progress towards strategic goals using clear metrics and reporting systems**
 - **District Level** - ongoing
 - **OC** - ongoing
 - **HLMS** - ongoing
 - **BHS** - ongoing

Goal 5: Community Engagement & Transparent Communication

Objective: Build trust and collaboration with families and community partners through open, inclusive, and culturally responsive communication.

Increase access to multilingual and accessible information for families.

- **District Level**
 - **Transportation** calls and emails families directly with transportation answers. Also uses Facebook to inform on (routes) as well as list of routes and pick up times on the School website.
 - **The Nutrition Program** uses printouts of monthly menus and posts them on social media.
 - **Maintenance** will use a social media post and/or email when needed.
 - **HR/Payroll:** Uses email to inform employees and will use social media postings when needed.
 - **Fiscal:** Email to staff, reports posted to website and social media when needed. Audits completed in a timely manner and posted to website.
- **OC-** We have all materials translated to Spanish and Chinese. Every announcement that we send out to families on Seesaw has a Spanish and Chinese translation. If we send out notices on Seesaw, any text can be translated within the Seesaw app.
- **HLMS -** To communicate with families we use Facebook, email, weekly announcements, and our S'more Newsletter, for athletics we use SportsYou, and letters mailed home as needed to disseminate information. We translate information into Spanish for our bilingual families. Our site council has considered using SportsYou as a building-based communication tool in the future based on some family feedback re: the ease of SeeSaw at OC and the struggle with emails being "lost in the mix." We are working diligently to communicate with families to support student success academically and behaviorally as we strive to prepare them for the rigors of high school and beyond.
- **BHS -** To communicate with families we use Facebook, Instagram, email, daily announcements, and our S'more Newsletter, for athletics we use SportsYou, and letters mailed home as needed to disseminate information. We translate information into Spanish for our bilingual families.
- **Athletics -** Social media, Hudl live video streaming and sharing, website.

Future Happenings:

- **District Level**
 - **Early Release Days-** January 16 & 30, 2026
 - **Holiday -** Martin Luther King Day, January 19, 2026
 - **Fiscal -** 24-25 FY audit is complete and will be presented at this board meeting. 26-27 FY budget planning is underway and surveys will be going out soon to gather input prior to preliminary budget meetings beginning next month.
 - **Maintenance:** Harbor lights gym floor have been patched and where we think the water has been coming in, repaired. Hopefully that is the last of it. When basketball is done and schedules align, they will come back in and take out plywood and patch in the area to match the rest of the floor. Continuing to Get bids on replacing the play shed on Ocean Crest playground. Thanks to a Bandon Dunes Charitable foundation Grant, we are able to replace the concession stand at The football field. We have one ordered and it should be shipped in 5 to 6 weeks. We will be dismantling the old one and putting the new on in its place.
 - **Transportation:**
 - **Nutrition Program**
- **OC-** Starting mid January, in coordination with Food and Faith, families have been able to sign up for Friday Snack Packs that their child can take home to provide them with healthy snacks through the weekend.
- **HLMS -**
 - January 12-16 NWEA Reading and Math Winter Benchmark assessments
 - January 12 EARLY RELEASE - PD Data Dive into Winter Benchmark results
 - January 19 NO SCHOOL - MLK, Jr Day
 - January 30 EARLY RELEASE - Report Cards
 - February 13 NO SCHOOL - Teacher Directed Inservice
- **BHS -** 7 students from band will be going to the The Western International Band Clinic (WIBC) which is a four- day event in Seattle, Washington, bringing together band directors, high school, and college students from all over the United States. In addition, over 600 high school honor band students rehearse with six international guest conductors and guest soloist. While being invited to perform at WIBC is a huge honor,

- **Athletics** - Winter sports season started November 17 for girls and boys basketball. In December our teams were able to play at historic Mac Court on the University of Oregon campus. We hosted our annual Bandon Dunes Holiday Invitational tournament January 1-3 with multiple JV and varsity teams from all over the state over the three day tournament that drew a lot of spectators to our community. The tournament was a big success! League play starts January 13 at home vs Illinois Valley.